

Year Group: Year 8
 Term: Autumn 2020/21
 Subject: DT
 Topic: Booklet 1



Climbing Higher

Name: _____	Form: _____
Subject Teacher: _____	Group (If known): _____
Date given: <u>12th October 2020</u>	Date to hand in: <u>w/c 19th October 2020</u>

Level achieved in this Home Learning Booklet:	Effort in this Home Learning Booklet: A= Excellent effort D= Poor effort	Achievement Points this Home Learning Booklet:
	A	A for Effort = 3 Achievement Points
	B	B for Effort = 2 Achievement Points
	C	C for Effort = 1 Achievement Points
	D	D for Effort = 0 Achievement Points

Teacher feedback: Teachers will tick the appropriate boxes and highlight the appropriate terms when giving feedback on the work completed	
WWW (what went well)	EBI (even better if)
<input type="checkbox"/> You have rendered with precision	<input type="checkbox"/> You must make sure you look at the criteria given
<input type="checkbox"/> You have designed following all the criteria	<input type="checkbox"/> Make sure you fully read the questions
<input type="checkbox"/> You have designed a creative idea	<input type="checkbox"/> Practice your rendering
<input type="checkbox"/> You have explained thoroughly	<input type="checkbox"/> Make sure you use connectives to explain
Other Feedback:	
Student response:	
Accuracy of punctuation, spelling and grammar	

Design Theme: Helping primary school children learn how to tell the time

An educational supplier wants to produce a teaching aid to help primary school children learn how to tell the time.

Design Specification

The teaching aid must:

- Have hands that are moveable.
- Be stable and free standing on a primary school table.
- Include a character.
- Include the words 'Tick Tock!'
- Include primary colours

1) Sketch with notes **two** creative ideas for a teaching aid to help primary school children to learn how to tell the time.

Idea 1

Idea 2

Marks will be awarded for:

- Two different annotated ideas using the design specification (2x5 marks)
- Quality of sketching (3 marks)
- Quality of shading (3 marks)
- Creativity of ideas (3 marks)

(19 marks)

2. In lessons you have evaluated using ACCESSFM. Circle one correct answer for each

What does the A stand for?

Anthropometrics Aesthetics Access Age [1 mark]

What does the E stand for?

Envelope Environment Easiness Ergonomics [1 mark]

What does the F stand for?

Full Fraction Function Fluid [1 mark]

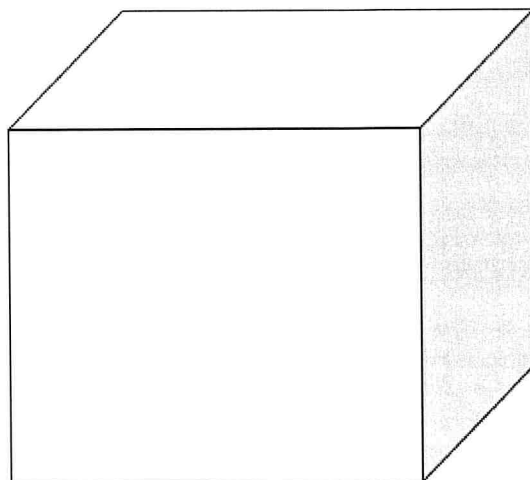
What does the C stand for?

Cost CAM Customer CAD [1 marks]

What does the S stand for?

Satisfactory Suitability Size Safety [1 marks]

3. Add 3 tone shading to the shape below.



[3 marks]