

Whitworth Community High School Music Department

Teacher in Charge/Faculty Leader: Mrs D Goff	Year 10 and Year 11 GCSE Learning Overview
Organisation of the classes: Music is taught in mixed ability option groups. The students have two lessons per week. All students will also have one lesson on their instrument per week.	
Key Concepts Students follow the Edexcel GCSE Music course. This is divided into three main area: <ul style="list-style-type: none"> ● 30% Solo and Ensemble performing ● 30% two compositions composed to a brief ● 40% Listening and Appraising assessed by a final examination 	What skills do I use in this subject? <ul style="list-style-type: none"> ● Listening, appraising and analysing ● Group work and cooperation ● Independent learning ● Instrumental and vocal skills ● Compositional techniques
What will you be learning? <ul style="list-style-type: none"> ● Music theory and compositional skills and techniques ● Listening and appraising skills through the study of diverse eight set pieces from four areas of study ● Regular performances and performance skills 	How will you be learning? <ul style="list-style-type: none"> ● Through individual and ensemble performances ● Applying theoretical knowledge to practical music making and composition ● Use of ICT to compose music ● Listening and appraising through a variety of musical styles and genres
How will your learning be assessed? <ul style="list-style-type: none"> ● Composition tasks will be graded with feedback for improvement given. Final compositions are teacher marked and sent off for external moderation. ● One performance per half term is teacher and peer assessed using the GCSE criteria. Final ensemble and solo performances are teacher marked and sent off for external moderation. ● Listening and appraising work is assessed throughout the course. The final examination is externally marked. 	Home Learning Home learning is set on a weekly basis. Students are expected to practice their instruments several times each week and on-going revision and listening work is essential.
Equipment needed? Normal school equipment. Music folders and music vocabulary books are provided.	How can your parents support your learning? Ensure practice regularly and perform at home. Listen to and comment on different types of music and apply their knowledge of the set works. Listen regularly to the set works CD and support regular revision.
SMSC Links – Focus on Aspirations Exploring emotions through music, exploring creativity and composition. Encourage respect for others and for a variety of musical styles and tastes. Encourage collaboration and group working skills. Respect the musical heritage of different cultures and traditions.	What extra-curricular activities or enrichment opportunities are available? Students are expected to attend, and sometimes take a lead role, in extra-curricular groups.

