

Whitworth Community High School
English Department

Teacher in Charge/Faculty Leader: P.Williams

Year 10 Learning Overview

Organisation of the classes:

We have 5 sets in English.

Sets are agreed upon based on: KS2 data and target; Baseline assessment (yr.7); reading and spelling ages; CAT scores; performance in assessment; progress in class

Key Concepts

- Understanding written texts
- Exploring the writer's craft
- Writing for different audiences and purposes
- Literary analysis and criticism
- Enjoyment and appreciation of written and dramatic texts
- Speaking and listening

What skills do I use in this subject?

Reading

- Selecting and retrieving information
- Inference and deduction
- Analysis of language and structure
- Evaluation
- Comparison
- Synthesis

Writing

- Technical accuracy (Spelling, punctuation and grammar)
- Structuring and organising ideas
- Writing for different audiences and purposes
- Using language for effect

Speaking and Listening

- Group discussion
- Research skills
- Giving a speech
- Responding to questions

What will you be learning?

English is a skills based subject. This means that you will be learning to develop your ability in these skills throughout your time at Whitworth High School. You will apply the same skills to a wide variety of texts and contexts. In year 10 you will be covering:

- Language Paper 1 (focussing on fiction extracts from the 20th century)
- Power and Conflict Poetry from the AQA anthology and how to approach previously unseen poems
- Blood Brothers
- Macbeth

How will you be learning?

- Discussion
- Written responses
- Group activities
- Drama activities
- Assessment for learning and feedback

<p>How will your learning be assessed?</p> <p>You will be assessed through:</p> <ul style="list-style-type: none"> • Written responses • Giving a speech • Examination <p>You will have:</p> <ul style="list-style-type: none"> • Formative assessments (where the teacher will support you in the development of a skill and give you advice on improvements) • Summative exams (both mock exams and terminal exams) • Your speech will be recorded and assessed in school then sent to the exam board for validation 	<p>Home Learning</p> <ul style="list-style-type: none"> • Home learning will be set weekly by your class teacher • Home learning should not rely entirely on your class teacher. You can enhance your own progress by: <ul style="list-style-type: none"> ○ Reading (both fiction and non-fiction) ○ Re-reading and revising texts studied in school ○ Revising key quotations ○ Revising language techniques ○ Practicing analysing extracts of fiction and non-fiction ○ Researching a complex topic of your choice ○ Discussing complex issues such as animal welfare, body image, diet etc.
<p>Equipment needed?</p> <ul style="list-style-type: none"> • Pen and pencil • Highlighter • Ruler • Copies of the GCSE texts 	<p>How can your parents support your learning?</p> <ul style="list-style-type: none"> • Read the same texts so you can share experiences • Ask the student to teach you what they have learned and how to pass an English exam • Buy texts for home study and reading • Encourage reading of fiction and non-fiction texts • Discuss topical issues • Exam revision texts are available and there are on line resources that will support learning
<p>SMSC Links – Focus on Aspirations</p> <ul style="list-style-type: none"> • Issues relating to the texts we study over the GCSE years include, power, conflict, war, responsibility, class, education, identity, ambition, the supernatural, judgement and consequences to name but a few. The nature of the texts studied allows for the consideration of very different moral, political, social, cultural and historical areas of interest. When studying non-fiction and preparing for giving a speech new hot topics will arise through the reading material. • In English we have high expectations and our lessons are designed to develop skills to reach and surpass target grades. • The novel and plays studied are chosen to give students the knowledge and cultural capital to become engaged in complex ideas and have the confidence to express views. • We have had visiting authors and the development of wider reading provides students with aspiration in their reading material. 	<p>What extra-curricular activities or enrichment opportunities are available?</p> <ul style="list-style-type: none"> • These change year on year based on what theatre productions are available. • Every year we offer booster sessions on a Thursday after school, during the Easter Holiday and in the half-term before the exam season.

