

**Whitworth Community High School**  
**RS Department**

<b>Teacher in Charge/Faculty Leader:</b> S Iqbal	<b>Year 9 Learning Overview</b>
<b>Organisation of the classes:</b> RS is taught in the same teaching groups as other Humanities subjects. Teaching group sizes vary. The pupils have two lessons per week.	
<b>Key Concepts</b> All topics are part of the GCSE course. Core beliefs about God in Christianity and Islam. Looking at different types of crime and punishments.	<b>What skills do I use in this subject?</b> Listening and empathy • Learning from others • Applying past knowledge • Imagining • Thinking rigorously • Questioning
<b>What will you be learning?</b> <ol style="list-style-type: none"> <li>1. Theme C-Existence of God &amp; Revelation</li> <li>2. Beliefs, teachings and practices in Islam.</li> <li>3. Theme E- Religion, Crime and Punishment.</li> </ol>	<b>How will you be learning?</b> Through whole class and small group discussion • By independent research • By sharing experiences from different faith perspectives. • Through quiet reflection • By expressing ideas in writing and through presentations.
<b>How will your learning be assessed?</b> You will complete 4 assessments throughout the year as well as regular exam practise. Assessments will be exam style questions on the topic you have completed. You will also complete an exam in June.	<b>Home Learning</b> Home Learning is given every week. This may take the form of research or exam questions.
<b>Equipment needed?</b> Normal equipment for school, highlighters can also be useful	<b>How can your parents support your learning?</b> Discussions at home about the topics you are covering will extend your thinking and give you different perspectives. You will also benefit from listening to the news regularly and reading books or watching films about controversial moral, social or religious issues.
<b>SMSC Links – Focus on Aspirations</b> Learning skills that can be used across the curriculum and for future professions.	<b>What extracurricular activities or enrichment opportunities are available?</b>