



Climbing Higher



**Year:** Year 7  
**Term:** Autumn  
**Subject:** History  
**Topic:** The Battle of Hastings

<b>Name:</b> _____	<b>Form:</b> _____
<b>Subject Teacher:</b> _____	<b>Group (If known):</b> _____
<b>Date given:</b> 10 <sup>th</sup> October 2016	<b>Date to hand in:</b> 17 <sup>rd</sup> October 2016

Level achieved in this Home Learning Booklet:	Effort in this Home Learning Booklet:	Achievement Points this Home Learning Booklet:
	<b>1</b>	<b>1</b> for Effort = <b>2</b> Achievement Points
	<b>2</b>	<b>2</b> for Effort = <b>1</b> Achievement Points
	<b>3 4</b>	<b>3 or 4</b> for Effort = <b>0</b> Achievement Points
	1 = Excellent 4 = Needs major improvement	

**Teacher feedback:** Teachers will tick the appropriate boxes and highlight the appropriate terms when giving feedback on the work completed

WWW (what went well)		EBI (even better if)	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>	Other	<input type="checkbox"/>	Other

**Other Feedback:**

**Student response:**

**Accuracy of punctuation, spelling and grammar**

# The Battle of Hastings

## 1. Assessment Objective 1: Knowledge and Understanding

Work out the correct order of the following events then write the number 1 beside the first event, 2 beside the second event and so on.

Order	Events
	Harold marched North to fight the Vikings
	Duke William defeated King Harold at the Battle of Hastings
	Harald Hardrada, the Viking leader, invaded England
	King Harold marched South to fight the Norman
	King Edward the Confessor died
	Duke William of Normandy and his army landed at Pevensey
	King Harold defeated Harald Hardrada, the Viking king

## 2. Assessment Objective 1 and 2

### Knowledge and Understanding/ Causation

Write a narrative (**this means tell the story**) of the Battle of Hastings. Your narrative should:

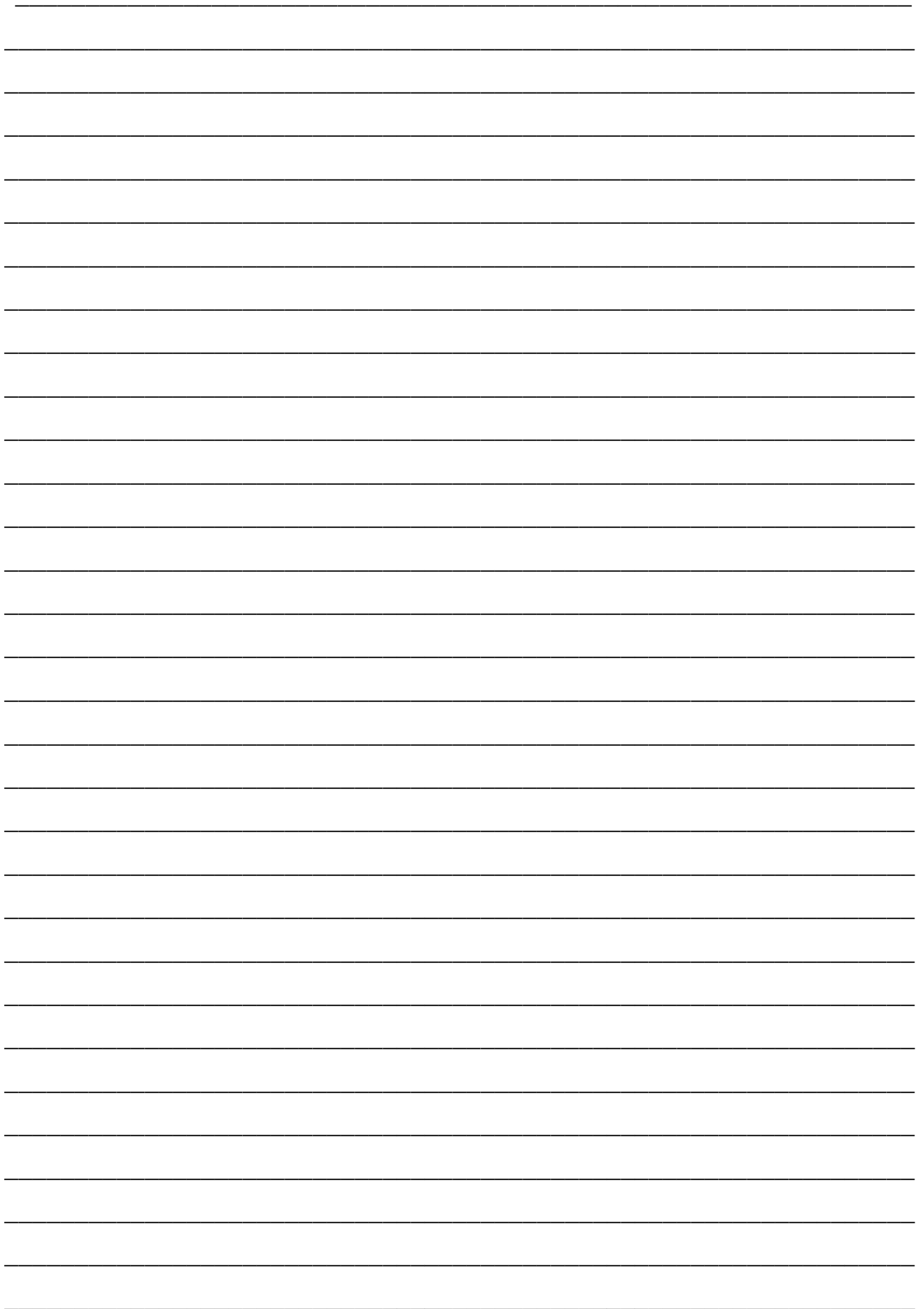
- Describe what happened in the Battle of Hastings
- Explain why William was able to defeat Harold.
- You should find a relevant picture and stick in onto the writing sheet.

### Skills you should try to demonstrate in your narrative:

- Write in full sentences and try to break your work up into paragraphs.
- Try to include as much relevant detail as you can.
- Think about how to spell names; try to leave time to read over and check your work.
- Try to explain why William won and why Harold lost using relevant detail from the story.
- Try to reach an overall judgement about the battle in which you explain why it was such an important event in English history.

**Write your answer on the next page.**





### 3. Assessment Objective 3 - Working with Evidence

Below is a picture of William of Normandy painted after the Battle of Hastings.

a. Making an inference is when you draw conclusions based on what evidence you have, but that you cannot clearly state to be true.

Based on this picture, **make one inference about William. Explain your answer.**



**EXAMPLE** of an inference based on the picture:

*William became King after the battle. I think this because you can see he is wearing a crown.*

**Your Inference and explanation:**

---

---

---

---

---

---

---

---

**b)** If you wanted to know if Harold Godwin was a good military leader, which **one** of the following types of evidence would be the most useful and why? Underline the evidence you think would be the most useful and then explain your answer in the space below.

- i) a personal account by one of his soldiers
- ii) a personal account by a Norman soldier
- iii) an historian's account in a school textbook about the Battle of Hastings?

---

---

---

---

---

---

---

---

### **Mark Scheme for questions 1 and 2: Knowledge and Understanding/ Causation**

- **Entry Level 3:** You made some accurate statements about the Battle of Hastings but you didn't explain them or show understanding of their importance.
- **Level 1:** You demonstrated a simple knowledge of The Battle of Hastings and used some accurate and relevant details in your account. You made some simple comments about why William won but your answer lacked development and organisation. Your story lacked structure (paragraphs) and there is no judgement or analysis.
- **Level 2:** You demonstrated a relatively secure knowledge of the Battle of Hasting and used some accurate and relevant information in your account. You offered a reason/ reasons why William won but your explanation lacked development (detail) and organisation. There was no overall judgement.
- **Level 3:** You demonstrated the ability to construct a descriptive narrative about the past and show hints of analysis within your work. There was some organisation. The information that you used to support your narrative was sometimes accurate, but lacked relevance in places.

### **Mark Scheme for question 3 Working with Evidence**

- **Entry Level:** You were able to pick out some detail from the picture but weren't able to show an understanding of its possible meaning.
- **Level 1:** You were able to make a valid inferences from sources but didn't show any real understanding of the concepts of source reliability and utility (usefulness)
- **Level 2:** You made and explained valid inferences from sources. You were able to reach a simple judgement on how reliable and useful evidence is, supported by a short comment.
- **Level 3:** You made and explained valid inferences from sources. You were able to reach a clear judgement on how reliable and useful evidence is, supported by a simple explanation.

