

## Year 7 Catch Up Funding - Analysis and Impact 2018-19

**£10,000** came into school on the 01/03/18

In addition to Pupil Premium we have also been allocated catch up premium funding. This is designed to aid those students who have achieved less than expected (below 100) in mathematics and reading.

Intervention	Cost	Impact
The purchase of LUCID testing package -ONGOING LICENCE FEE	<b>£117</b>	Students are now able to be electronically tested for Reading / Spelling / Comprehension and Handwriting. This has led to both more frequent and more effective analysis being able to take place and access arrangement data to be coordinated internally. Students demonstrate at least 1Yr + progress in their reading and spelling skills over the year.
The purchase of LEXIA intervention package -ONGOING LICENCE FEE	<b>£256</b>	Students demonstrate at least 1Yr + progress in their reading and spelling skills over the year.  Interventions were completed in withdrawal groups, form time and 1-1.
TA Time (specifically for Catch Up)  20 mins x 3 a week of TA time to run LEXIA intervention programme	<b>£2340</b>	Following intervention of targeted students, students demonstrate at least 1Yr + progress in their reading and spelling skills over the year.
Specialist literacy intervention with a focus on SPAG. Small group work.	<b>£2000</b>	Some students we have worked with have moved from the SEND register to monitoring therefore showing progress in all areas for a sustained period of time.
Accelerated Reader (Renaissance Learning)	<b>£2000</b>	Students have full use of the library with a number of copies of each book. Students have allocated reading lessons weekly.
Reading Buddies	<b>£50</b>	Y9 students have been buddied up with Y7 catch up students in Form time. During this time the Y7 students have read to the Y9 and the Y9 have helped them and completed reading log and evaluation booklets. The Y9 students have badges so they are identifiable. Y9 Reading buddies are paired with a Y7 student in order to listen to them read, advise them on book choices and generally improve their confidence and attitude towards reading. Out of the 22 students with a buddy, the majority of students improved in their reading age by at least 10 months, with the greatest progress being 3 years
Achieve Form	<b>£3237</b>	

1x TA2 1X TA3		This form has a limited number in and has a focus on literacy and mathematical problems. There is also a focus on recalling what was learnt yesterday and organisation. The form is fluid and students move out to other forms once sustained progress has been seen. Student voice indicates that the students feel nurtured and it sets them up for the day ahead, it is a safe haven for them in a morning.
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