

Year Group: Y7
Term: Spring 2
Subject: Design Technology



Climbing Higher

Name: _____	Form: _____
Subject Teacher: _____	Group (If known): _____
Date given: 23rd April 2019	Date to hand in: 29th April 2019

Level achieved in this Home Learning Booklet:	Effort in this Home Learning Booklet:	Achievement Points this Home Learning Booklet:
	A	A for Effort = 3 Achievement Points
	B	B for Effort = 2 Achievement Points
	C	C for Effort = 1 Achievement Points
	D	D for Effort = 0 Achievement Points

Teacher feedback: Teachers will tick the appropriate boxes and highlight the appropriate terms when giving feedback on the work completed	
WWW (what went well)	EBI (even better if)
<input type="checkbox"/> You have Rendered with precision	<input type="checkbox"/> You must make sure you look at the criteria given
<input type="checkbox"/> You have designed following all the criteria	<input type="checkbox"/> Make sure you fully read the questions
<input type="checkbox"/> You have created a creative design	<input type="checkbox"/> Practice your rendering
<input type="checkbox"/> You have explained thoroughly	<input type="checkbox"/> Make sure you use connectives to explain
<input type="checkbox"/> Other	<input type="checkbox"/> Other
Other Feedback:	
Student response:	
Accuracy of punctuation, spelling and grammar	

Design a music maker.

Design and annotate 1 music maker.

Annotations should reference aesthetics, your target audience and materials.

What materials will you use?

Why have you decided to use these materials?


How will you connect the parts of your instrument together?

Manufacture of music maker.

Please try to create your music maker only using recycled materials/

Working Diary

Use the space below to add pictures of you making you music maker including any annotations to help showcase any skills.



Add image of
finished music
maker.

You do not need to bring in your final product, as long as you add a photo in the area provided.

