



## Topic Overview

Faculty/Subject: Innovation/Health and Social Care

Year Group: 10

Topic: Content Area 5: The care needs of the individual



### What BIG IDEAS will you cover in this topic?

In this content area you will learn about holistic needs, conditions and disabilities that require support, and care values in practice.

**Powerful knowledge:** what important prior knowledge will you use from your prior learning?

You have already developed a strong understanding of the different types, purposes, and functions of health and social care provision and services. You have also explored the various job roles within the sector, along with the key legislation, policies, and procedures that guide professional practice. You have studied human lifespan development, you will consider how care needs change across different stages of life and how services can support individuals at each stage.

Where does this topic fit into the curriculum plan for this subject?

You have already studied Content Area 1, 2, 3 and 4. You are now studying Content Area 5.

There are 8 Content Areas in total:

- Content Area 1: Health and Social Care Services and Provision.
- Content Area 2: Job roles in health and social care that underpin professional practice.
- Content Area 3: Legislation, policies and procedures in health and social care.
- Content Area 4: Human development across the lifespan.
- Content Area 5: The care needs of the individual.**
- Content Area 6: How health and social care services are accessed.
- Content Area 7: Partnership working in health and social care.
- Content Area 8: The care planning cycle.

### What is the key vocabulary that you will need to know in this topic?

- Maslow's hierarchy of needs.
- Holistic needs
- Physiological needs
- Self actualisation
- Chronic condition
- Acute condition
- Disability

### What other key concepts, knowledge and skills will you learn in this topic?

You will learn about the **holistic needs of individuals**, recognising that effective care must support a person's physical, intellectual, emotional, and social well-being. You will explore a range of **conditions and disabilities** that may require support from health and social care services, gaining an understanding of how these impact daily life. In addition, you will examine **how specific conditions and disabilities may affect individuals differently**, and how care can be tailored to meet each person's unique needs, promoting independence, dignity, and quality of life.

### How and when will you be assessed on this topic?

You will be assessed at the end of this component. You will be asked to recall information from this component throughout the course in preparation for examination and controlled assessment.

### What is the structure of learning/lessons in this topic?

- Step 1: Holistic needs of the individual
- Step 2: Individual needs
- Step 3: Conditions that require health and social care support
- Step 4: Disabilities
- Step 5: Chronic and acute conditions
- Step 6: Impact on needs
- Step 7: Maslow's hierarchy of needs
- Step 9: Daily challenges
- Step 10: Care values in practice

### How will I know if I am doing well in this topic prior to the assessment?

Answering questions posed correctly in lessons. Answering progress checks correctly and independently at the end of each session.

### What will the success criteria for the assessment be?

The assessment will have a total of 44 marks.

L2D*	39
L2D	33
L2M	16
L2P	21
L1D	17
L1M	14
L1P	11