



Topic Overview

Faculty/Subject: Innovation/Health and Social Care
Year Group: 10
Topic: Content Area 4: Human Development across the lifespan



What BIG IDEAS will you cover in this topic?

In this content area you will learn about legislation, policies and procedures that are important in health and social care.

Powerful knowledge: what important prior knowledge will you use from your prior learning?

You have already learnt about the types, purpose and functions of health and social care provision and services.

You learnt about job roles in health and social care.

You have explored legislation, policy and procedures that are important within the sector. You will now study human lifespan development.

You will now see how services and professionals can be utilised when developmental milestones are not met.

Where does this topic fit into the curriculum plan for this subject?

You have already studied Content Area 1,2 and 3. You are now studying Content Area 4.

There are 8 Content Areas in total:

Content Area 1: Health and Social Care Services and Provision.

Content Area 2: Job roles in health and social care that underpin professional practice.

Content Area 3: Legislation, policies and procedures in health and social care.

Content Area 4: Human development across the lifespan.

Content Area 5: The care needs of the individual.

Content Area 6: How health and social care services are accessed.

Content Area 7: Partnership working in health and social care.

Content Area 8: The care planning cycle.

What is the key vocabulary that you will need to know in this topic?

- Human development
- Life stages
- Degeneration
- Physical
- Cognitive
- Emotional
- Social
- Transition
- Socioeconomic
- Interdependency
- Fluency

What other key concepts, knowledge and skills will you learn in this topic?

In this content area you will consider the life stages of human development and how individuals develop physically, cognitively, emotionally and socially. You will explore nature v's nurture debate and consider factors that impact human development. You will think about the key transitions that individuals experience and how professionals can support these transitions.

How and when will you be assessed on this topic?

You will be assessed at the end of this component. You will be asked to recall information from this component throughout the course in preparation for examination and controlled assessment.

How will I know if I am doing well in this topic prior to the assessment?

Answering questions posed correctly in lessons. Answering progress checks correctly and independently at the end of each session.

What will the success criteria for the assessment be?

The assessment will have a total of 56 marks.

NCFE Grade	Conversion to GCSE	Mark needed
L2D*	8.5	
L2D	7	
L2M	5.5	
L2P	4	
L1D*	3	
L1D	2	
L1M	1.5	
L1P	1	

What is the structure of learning/lessons in this topic?

- Step 1: The stages of human development
- Step 2: Forms of development
- Step 3: Physical development
- Step 4: Cognitive development
- Step 5: Emotional development
- Step 6: Social development
- Step 7: Holistic development
- Step 9: Nature and Nurture
- Step 10: Factors that influence human development
- Step 11: Factors that affect human development
- Step 12: Transitions throughout the life stages
- Step 13: The role of practitioners during transitions