



Topic Overview

Faculty/Subject: Innovation/Health and Social Care
Year Group:
Topic: Content Area 1: Health and Social Care Provision and Services.



<p>What BIG IDEAS will you cover in this topic? You will learn about the types, purpose and functions of health and social care provision and services.</p>															
<p>Powerful knowledge: what important prior knowledge will you use from your prior learning?</p> <p>This is the first topic explored in Health and Social Care.</p>	<p>Where does this topic fit into the curriculum plan for this subject?</p> <p>This is the first topic explored in Health and Social Care in Year 10. There will be 8 topics studied in total.</p>														
<p>What is the key vocabulary that you will need to know in this topic?</p> <ul style="list-style-type: none"> - Statutory - Private - Voluntary - Informal - Legislation - Regulation - Specific - Individualised - Outpatient - Well being - Consultation - Referral - Rehabilitation - Advocate - Independence 	<p>What other key concepts, knowledge and skills will you learn in this topic?</p> <ul style="list-style-type: none"> - Types of health and social care provision - The purpose of health and social care provision - Functions of healthcare services: hospitals, General Practitioners, Clinics, Pharmacies, Dental services, Ambulance services and Rehabilitation services. - Functions of social care services: residential services, foster care, community services, homecare services. 														
<p>How and when will you be assessed on this topic?</p> <p>You will be assessed at the end of this component. You will be asked to recall information from this component throughout the course in preparation for examination and controlled assessment.</p>	<p>What is the structure of learning/lessons in this topic?</p> <p>Step 1: Types of health and social care provision</p> <p>Step 2: Purpose of health and social care provision</p> <p>Step 3: Functions of hospitals</p> <p>Step 4: :Functions of GP Surgeries</p> <p>Step 5: Functions of clinics and pharmacies</p> <p>Step 6: Functions of dental services and rehabilitation</p> <p>Step 7: Functions of ambulance services</p> <p>Step 9: Functions of foster care and respite services</p> <p>Step 10: Functions of community services</p> <p>Step 11: End of component assessment</p>														
<p>How will I know if I am doing well in this topic prior to the assessment?</p> <p>Answering questions posed correctly in lessons.</p> <p>Answering progress checks correctly and independently at the end of each session.</p>															
<p>What will the success criteria for the assessment be?</p> <p>The assessment will have a total of 44 marks.</p> <p>Grade criteria:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 30%;">L2D*</td> <td style="text-align: center;">39</td> </tr> <tr> <td>L2D</td> <td style="text-align: center;">33</td> </tr> <tr> <td>L2M</td> <td style="text-align: center;">16</td> </tr> <tr> <td>L2P</td> <td style="text-align: center;">21</td> </tr> <tr> <td>L1D</td> <td style="text-align: center;">17</td> </tr> <tr> <td>L1M</td> <td style="text-align: center;">14</td> </tr> <tr> <td>L1P</td> <td style="text-align: center;">11</td> </tr> </table>	L2D*	39	L2D	33	L2M	16	L2P	21	L1D	17	L1M	14	L1P	11	
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