



Subject: RS Faculty: Humanities Year Group: 9			
EXCELLING (-, =, +)			
	All of the secure criteria plus: Demonstrating an outstanding recall of the key facts of the events studied throughout the key stage.	All of the secure criteria plus: The ability to provide a detailed, valid evaluation supported by sources of authority and interpretations supported by details and fact.	All of the secure criterion plus: The ability to offer a detailed, valid and fully supported analysis of different perspectives and develop personal perspectives on issues concerning ultimate questions.
SECURE			
	Autumn Term	Spring Term	Summer Term
	Assessment strategy: Formal Assessment comprising of KFC, extended writing and source question	Assessment strategy: Formal Assessment comprising of KFC, extended writing and source question	Assessed strategy: End of year examination comprising of KFC, extended writing and source question
Pillar 1: Knowledge of key facts	Demonstrating a secure knowledge of the key facts about following topics: <ul style="list-style-type: none"> How we make moral decisions, with a focus on crime and punishment <p>These facts relate to how religion answers ultimate questions, the effect these have upon the lives of followers of religion and those who have no religion. Knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.</p>	Term 1 plus: Demonstrating a secure knowledge of the key facts about following topics: <ul style="list-style-type: none"> Key beliefs in Islam-including the 6 articles of faith and Sunni Shia differences. <p>These facts relate to the differences between Sunni and Shiaism, knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.</p>	Terms 1 and 2 plus: Demonstrating a secure knowledge of the key facts about following topics: <ul style="list-style-type: none"> What is faith? The existence of God <p>These facts relate to the existence of God and ultimate questions resting to the belief in a higher entity. Pupils will also appreciate the perspective of those without faith in a higher being.</p>
Pillar 2: Understanding	Demonstrate the ability to explain at least one cause and effect of crime.	Everything from term 1 plus: Demonstrate the ability to identify and explain links between different aspects of Sunni and Shiaism.	Everything from terms 1 and 2 plus: Demonstrate the ability to reach and explain conclusions about the relative significance of a belief in and non belief in God.
Pillar: Sources/ Interpretations	Demonstrate the ability to identify and describe ways that interpretations of moral decisions may differ according to different religious aspects as well as non religious aspects. Make use of quotes to support answers	Everything from term 1 plus: Demonstrate the ability to identify ways that interpretations of sources of authority differ <u>in terms of meaning</u> and use relevant quotes to support the explanation.	Everything from terms 1 and 2 plus: Demonstrate the ability to provide reasons why different interpretations of the existence of God are in place, how alternative explanations are equally as valid. Reach reasoned conclusions as well as engaging with their own personal points of views.
DEVELOPING (-, =, +)			
Not yet secure with all of the criteria set out for the term.			