

Subject: RS
Year Group: 8

Faculty: Humanities

EXCELLING (-, =, +)



All of the secure criteria plus:
A score of 70% or above in the KFC element of the assessment showing good understanding.

All of the secure criteria plus:
The ability to explain and offer some analysis using supporting information

All of the secure criterion plus:
Explain more than one religious practice and reach a meaningful conclusion

SECURE



Autumn Term

Spring Term

Summer Term

Assessment strategy:
Formal Assessment comprising of KFC, extended writing and source question

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Formal Assessment comprising of KFC, extended writing and source question

Assessed strategy:
End of year examination comprising of KFC, extended writing and source question

Pillar 1: Knowledge of key facts

Demonstrating a secure knowledge of the key facts about following topics

- Why might the existence of evil and suffering be a problem for theists?
- Central beliefs of Christianity

These facts relate to the what and why of key religious and non-religious practices in addition key knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.

Term 1 plus: Demonstrating a secure knowledge of the key facts about following topics:

- Who was Jesus? Including non-religious responses

These facts relate to the what and why of key religious and non-religious practices in addition key knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.

Terms 1 and 2 plus: Demonstrating a secure knowledge of the key facts about following topics:

- Life of Muhammad (pbuh)
- Inspirational people

These facts relate to the what, when and who of key events and individuals and knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.

Pillar 2: Understanding

Demonstrate the ability to explain and engage with ultimate questions using accurate paragraphing and using the correct terminology and spelling of key words.
To be able to identify and describe at least one religious belief and its effects on followers.

Everything from term 1 plus: Demonstrate the ability to use sacred texts to support the points being made in an explanatory paragraph.
To be able to identify more than one religious belief and its effect on followers.

Everything from terms 1 and 2 plus: Demonstrate the ability to link different aspects of a topic in a meaningful way, for example when considering religious practices today what individuals have influenced these practices.
To be able to explain at least one religious practice and its effects on followers.

Pillar: Sources/ Interpretations

Demonstrate "excellent knowledge and understanding of religion and belief" including beliefs, practices and sources of authority.

Everything from term 1 plus: Demonstrate excellent knowledge and understanding of religion and belief, including similarities and differences and/or between religions and beliefs. Two or more relevant and accurate beliefs / practice / source of authority are explained.

Everything from terms 1 and 2 plus: Excellent Knowledge and understanding of different beliefs / attitudes / views in contemporary British society where different views are explained and greatly developed. Able to explain where Christians, Muslims, Humanists and other main religions in Britain take inspiration from.

DEVELOPING (-, =, +)

Not yet secure with all of the criteria set out for the term.