

Subject: RS
Faculty: Humanities
Year Group: 7

EXCELLING (-, =, +)



All of the secure criteria plus:
 A score of 70% or above in the KFC element of the assessment showing good understanding.

All of the secure criteria plus:
 The ability to explain not just describe, using supporting information

All of the secure criterion plus:
 The ability to offer a simple analysis of key religious beliefs and practices as well as sources of authority.

SECURE



Autumn Term

Spring Term

Summer Term

Assessment strategy:
Formal Assessment comprising of KFC, understanding and analysis question

Assessment strategy:
Formal Assessment comprising of KFC, understanding and analysis question

Assessed strategy:
End of year examination comprising of KFC, understanding and analysis question

Pillar 1: Knowledge of key facts

Demonstrating a secure knowledge of the key facts about following topics:

- Basic beliefs about world religions
- Existence of God
- Christianity-How we should treat our neighbours

These facts relate to basic beliefs and knowledge relating to the main world faiths and will be demonstrated through results of Key Facts Checks at the end of each unit.

Demonstrating a secure knowledge of the key facts about following topics:

- Hinduism, specifically Hindu festivals
- Islam, with a focus on the Five Pillars

These facts relate to the main beliefs and practices of Hinduism and Islam, key events, individuals and knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.

Demonstrating a secure knowledge of the key facts about all the topics studied this year

- This will be in a similar format but in the form of an end of year test.

This will be a culmination of Term 1 and 2 and include the ability to demonstrate basic factual analysis of key aspects of beliefs and practices in relation to Christianity, Hinduism and Islam.

Pillar 2: Understanding

The ability to describe an event or an argument in a full sentence using the correct terminology and spelling of key words.

Term 1 plus:
 The ability to support the answer with at least one example of relevant supporting information

Terms 1 and 2 plus
 The ability to produce a PIE paragraph in response to a question - Point, Information, Explanation

Pillar 3: Analysis

The ability to look at two points of view regarding a statement and begin to formulate a balanced argument.

Term 1 plus
 The ability to look at two points of view and to support these views with a relevant source of authority

Terms 1 and 2 plus
 The ability to look at two points of view and to support these views with a relevant source of authority. To come to a logical conclusion from the arguments presented.

DEVELOPING (-, =, +)

Not yet secure with all of the criteria set out for the term.