

**Subject: History**  
**Faculty: Culture**  
**Year Group: 9**

**EXCELLING (-, =, +)**



**All of the secure criteria plus:**  
 Demonstrating an outstanding recall of the key facts of the events studied throughout the key stage.

**All of the secure criteria plus:** The ability to provide a detailed, valid evaluation of both visual and written sources and interpretations supported by details and fact.

**All of the secure criterion plus:**  
 The ability to offer a detailed, valid and fully supported analysis of events and/ or their causation and/or consequences,

**SECURE**



**Autumn Term**

**Spring Term**

**Summer Term**

**Assessment strategy: Formal Assessment** comprising of KFC, extended writing and source question

**Assessment strategy: Formal Assessment** comprising of KFC, extended writing and source question

**Assessed strategy: End of year examination comprising of KFC, extended writing and source question**

Demonstrating a secure knowledge of the key facts about following topics:

- Post World War Europe in the 1920s and 1930s
- The Rise of the Nazis 1919-1933

These facts relate to the what, when and who of key events and individuals and knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.

**Term 1 plus:**  
 Demonstrating a secure knowledge of the key facts about following topics:

- Life in Nazi Germany
- The Holocaust
- Changes in Medicine in the 20th century

These facts relate to the what, when and who of key events and individuals and knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.

**Terms 1 and 2 plus:**  
 Demonstrating a secure knowledge of the key facts about following topics:

- A World Transformed - How the city of Berlin was affected by the Cold War between 1945 and 1989

These facts relate to the what, when and who of key events and individuals and knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.

Demonstrate the ability to explain at least one cause or consequence of a given event or development

**Everything from term 1 plus:** Demonstrate the ability to identify and explain links between different causes and consequences.

**Everything from terms 1 and 2 plus:**  
 Demonstrate the ability to reach and explain conclusions about the relative significance of different events and their causes and/or consequences.

	<p>Demonstrate the ability to identify and describe ways that interpretations of an event may differ <u>on a surface level</u> and use quotes to support the answer.</p>	<p><b>Everything from term 1 plus:</b> Demonstrate the ability to identify ways that interpretations of an event differ <u>in terms of meaning</u> and use relevant quotes to support the explanation.</p>	<p><b>Everything from terms 1 and 2 plus:</b> Demonstrate the ability to provide a valid reason why different interpretations of the past may differ e.g. timing, focus of author, sources they have used to form their interpretation</p>
<p><b>DEVELOPING (-, =, +)</b></p>			
	<p>Not yet secure with all of the criteria set out for the term.</p>		