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| Subject: History Faculty: Culture Year Group: 8 | | | |
| EXCELLING (-, =, +) | | | |
|  | All of the secure criteria plus: A score of 70% or above in the KFC element of the assessment showing good understanding. | All of the secure criteria plus: The ability to explain and offer some analysis using supporting information | All of the secure criterion plus: Explain more than one cause of consequence and reach a meaningful conclusion |
| SECURE | | | |
|  | Autumn Term | Spring Term | Summer Term |
| | Assessment strategy: Formal Assessment comprising of KFC, extended writing and source question | Assessment strategy: Formal Assessment comprising of KFC, extended writing and source question | Assessed strategy: End of year examination comprising of KFC, extended writing and source question |
| Demonstrating a secure knowledge of the key facts about following topics <ul style="list-style-type: none"> ● The Rise of British Empire ● The Impact of Imperialism ● The Industrial Revolution These facts relate to the what, when and who of key events and individuals and knowledge will be demonstrated through results of Key Facts Checks at the end of each unit. | | Term 1 plus: Demonstrating a secure knowledge of the key facts about following topics: <ul style="list-style-type: none"> ● Social and political protest in the 19th century ● The Fight for Female Suffrage in the 19th and early 20th century These facts relate to the what, when and who of key events and individuals and knowledge will be demonstrated through results of Key Facts Checks at the end of each unit. | Terms 1 and 2 plus: Demonstrating a secure knowledge of the key facts about following topics: <ul style="list-style-type: none"> ● Conflict in the 20th century ● Life and Death on the Western Front ● The Treaty of Versailles These facts relate to the what, when and who of key events and individuals and knowledge will be demonstrated through results of Key Facts Checks at the end of each unit. |
| Demonstrate the ability to explain an event or individual using accurate paragraphing and using the correct terminology and spelling of key words. To be able to identify and describe at least one cause or consequence of a given event or development | | Everything from term 1 plus: Demonstrate the ability to use historical facts to support the points being made in an explanatory paragraph. To be able to identify more than one cause or consequence of a given event or development | Everything from terms 1 and 2 plus: Demonstrate the ability to link different aspects of a topic in meaningful way, for example when considering causation and consequence To be able to explain at least one cause or consequence of a given event or development |

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| <p>Demonstrate the ability to test the validity of the content of a source by identifying details which are either supported or contradicted by the facts.</p> | <p>Everything from term 1 plus: Demonstrate the ability to support an evaluation of a source on the basis of content with the use of relevant supporting information.</p> | <p>Everything from terms 1 and 2 plus: Demonstrate the ability to identify bias and to show some understanding of how the provenance of the source might have affected its content in terms of reliability.</p> |
| <p>DEVELOPING (-, =, +)</p> | | |
| <p>Not yet secure with all of the criteria set out for the term.</p> | | |