

Subject: History
 Faculty: Culture
 Year Group: 7

EXCELLING (-, =, +)



All of the secure criteria plus: A score of 70% or above in the KFC element of the assessment showing good understanding.

All of the secure criteria plus: The ability to explain not just describe, using supporting information

All of the secure criterion plus: The ability to offer a simple analysis of an event, individual, source or interpretation.

SECURE



Autumn Term

Spring Term

Summer Term

Assessment strategy: Formal Assessment comprising of KFC, extended writing and source question

Assessment strategy: Formal Assessment comprising of KFC, extended writing and source question

Assessed strategy: End of year examination comprising of KFC, extended writing and source question

Demonstrating a secure knowledge of the key facts about following topics:

- The Romans in Britain - special focus on Roman Medicine and Public Health
- Life in the Middle Ages

These facts relate to the what, when and who of key events and individuals and knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.

Demonstrating a secure knowledge of the key facts about following topics:

- Religious and social conflict during the reigns of the Tudor and the Stuarts
- Life during the Interregnum
- The Glorious Revolution

These facts relate to the what, when and who of key events and individuals and knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.

Demonstrating a secure knowledge of the key facts about following topics

- The Slave Trade
- Slavery in the 18th and 19th century in the West Indies and the USA
- Escape and Resistance
- The Abolition Movement

These facts relate to the what, when and who of key events and individuals and knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.

The ability to describe an event or individual in a full sentence using the correct terminology and spelling of key words.

Term 1 plus:
 The ability to support the answer with at least one example of relevant supporting information

Terms 1 and 2 plus
 The ability to produce a PIE paragraph in response to a question - Point, Information, Explanation

	<p>The ability to make a valid inference from a visual source and to support this inference with a relevant detail from the source.</p>	<p>Term 1 plus The ability to make a valid inference from a written source and to support this inference with a relevant detail from the source.</p>	<p>Terms 1 and 2 plus The ability to evaluate the validity of a source in terms of how it relates to establish historical facts.</p>
<p>DEVELOPING (-, =, +)</p>			
	<p>Not yet secure with all of the criteria set out for the term.</p>		