

**Subject: Physical Education**

**Faculty: Innovation**

**Year Group: KS3- 9**



**EXCELLING (-, =, +)**

	<p><b>All of the secure criteria plus:</b></p> <ul style="list-style-type: none"> <li>• Students use a range of skills at the appropriate time within a game situation.</li> <li>• Students show fluency between skills, these skills have the correct techniques.</li> </ul>	<p><b>All of the secure criteria plus:</b></p> <ul style="list-style-type: none"> <li>• Students play a variety of badminton shots with control showing consistency.</li> <li>• Students can play a game of singles and doubles using the correct scoring system and line markings.</li> </ul>	<p><b>All of the secure criterion plus:</b></p> <ul style="list-style-type: none"> <li>• Students can play both forehand and backhand shots with accuracy and power.</li> <li>• Students can consistently strike a ball in a given direction.</li> <li>• Students catch on the move consistently.</li> </ul>
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**SECURE**

	Autumn Term	Spring Term	Summer Term
	<p><b>Assessment strategy:</b> Practical assessment of: 1. Football</p> <p>Theory assessment of: 1. Advanced Theory</p>	<p><b>Assessment strategy:</b> Practical assessment of: 1. Badminton 2. Cross Country</p>	<p><b>Assessment strategy:</b> Practical assessment of: 1. Table Tennis 2. Cricket</p>
<p><b>Pillar 1 - Fundamental Movement Skill</b></p>	<ul style="list-style-type: none"> <li>• Students can dribble and pass over a range of distances using the correct techniques.</li> <li>• Students can shoot with accuracy and consistency.</li> </ul>	<p><b>Everything from term 1 plus:</b></p> <ul style="list-style-type: none"> <li>• Students run using an efficient technique, they work to the best of their ability.</li> <li>• Students perform overhead clear and net shots with control.</li> <li>• Students can play different serves to gain an advantage.</li> </ul>	<p><b>Everything from terms 1 and 2 plus:</b></p> <ul style="list-style-type: none"> <li>• Students can catch the ball when in motion, with increased success.</li> <li>• Students can bowl into a given target area.</li> <li>• Students can play both forehand and backhand shots with some accuracy.</li> </ul>
<p><b>Pillar 2 - Rules, Strategies &amp; Tactics</b></p>	<ul style="list-style-type: none"> <li>• Students show a good understanding of attacking and defensive principles.</li> <li>• Students understand different football rules and can apply them within a game situation.</li> </ul>	<p><b>Everything from term 1 plus:</b></p> <ul style="list-style-type: none"> <li>• Students understand how to pace a cross country event.</li> <li>• Students can play a game of singles using the correct scoring system.</li> <li>• Students will be able to demonstrate knowledge of scoring and court markings.</li> </ul>	<p><b>Everything from terms 1 and 2 plus:</b></p> <ul style="list-style-type: none"> <li>• Students demonstrate footwork within the game.</li> <li>• Students can follow rules of a given sport within the game.</li> <li>• Students demonstrate knowledge of the markings and boundaries of each game.</li> </ul>
<p><b>Pillar 3 - Healthy Participation</b></p>	<ul style="list-style-type: none"> <li>• Students can complete a warm up and cool down as an individual.</li> <li>• Students understand how to stretch effectively thus improving the preparation of sport.</li> <li>• Students can give sporting examples for theoretical topics.</li> <li>• Students show an understanding of how each of the theory topics can contribute to a healthy lifestyle.</li> </ul>	<p><b>Everything from term 1 plus:</b></p> <ul style="list-style-type: none"> <li>• Students peer and self assess a student providing positives of a performance. They also provide areas to improve that help a performance improve.</li> <li>• Students can set up and take down badminton equipment in a safe manner.</li> <li>• Students display communication skills to work with others.</li> </ul>	<p><b>Everything from terms 1 and 2 plus:</b></p> <ul style="list-style-type: none"> <li>• Students complete a full warm up leading another group of students.</li> <li>• Students show leadership skills.</li> <li>• Students set up equipment in a controlled safe manner.</li> <li>• Students develop teamwork skills and work within a group.</li> </ul>

**DEVELOPING (-, =, +)**

Not yet secure with all of the criteria set out for the term.