

Parent/carer summary

Thank you so much to all of you who took the time to complete one of the parent/carer surveys. Your input is greatly appreciated, especially as school leaders begin the process of preparing the school improvement plan for the next academic year. So as to be as open and transparent, I have compiled a summary of the feedback below.

Multiple choice question summary

- 90% of parents/carers said that their child is happy at school.
- 92% of parents/carers said that their child feels safe at school.
- 90% of parents/carers said that the school makes sure students are well behaved.
- 96% of parents/carers said that their child has not been bullied but if they have that the bullying has been dealt with effectively.
- 92% of parents/carers said that school makes them aware of what children will be learning.
- 84% of parents/carers said that they have had no concerns or that if they have raised concerns with the school staff have dealt with concerns properly.
- 63% of parents/carers of children with SEND needs said that the school gives their child the support that they need to succeed.
- 96% of parents/carers said that the school has high expectations.
- 90% of parents/carers said that their child does well at school.
- 92% of parents/carers said that the school lets parents know how children are getting on at school.
- 96% of parents/carers said that there is a good range of subjects on offer at school.
- 90% of parents/carers said that they are aware of the range of extra curricular clubs and activities.
- 77% of parents/carers said that the school supports their child's wider personal development. However, several parents stated that they didn't know enough about the curriculum to comment about this.
- 93% of parents/carers said that careers guidance is strong at school.
- 94% of parents would recommend the school.

Positive comments

- **High Behaviour Standards and Discipline:** This was the most repeated point. Parents/carers appreciate the firm rules, high expectations, and overall good behaviour of the pupils.
- **Supportive and Hard-Working Staff:** Many parents praised the teachers for caring deeply, listening, and helping the children to reach their full potential.
- **Good Communication:** Multiple families mentioned that communication between the school and home is strong.
- **Small School Community Feel:** Parents/carers repeatedly noted that the small size gives the school a "family feel" where staff know the children well.
- **Strong Leadership:** The school leaders were highlighted by several parents/carers for maintaining high standards.
- **Extra Curricular Activities and Trips:** Parents like the range of clubs, sports, after-school activities, and school trips.
- **Support for SEND Children:** Multiple families shared that the school has been amazing with special needs and autism support, but others disagree (see below).
- **Happy Children:** Several parents made a point to say their children are happy, settled, and enjoy their learning at WCHS.

Common suggested areas for improvement

- **Better SEND Support and Understanding:** The most common area for improvement was from several parents/carers who felt as though their child's SEND needs were not fully considered when behaviour issues were being dealt with.

- Fairer Reward Systems: Some parents/carers felt as though quiet, hard-working children can sometimes get missed when it comes to rewards.
- More Positive Praise: Some parents feel the school is fast to contact them about problems (like missing homework) but doesn't reach out enough with positive news or praise.

As you know, I am always looking for ways to make the school as good as it can possibly be. Therefore, please be assured that the views that have been shared with me will be used as part of the process to prepare the school improvement plan for 2026/27.

Yours sincerely,

A handwritten signature in dark ink, appearing to read 'Mr A Oliver', with a horizontal line extending to the right.

Mr A Oliver
Headteacher