



Topic Overview
 Faculty/Subject: History
 Year Group: 7
 Topic: AU1 - Who made England?



What BIG IDEAS will you cover in this topic? Cultures interact and grow from each other Monarchy is a simple form of government Governments make laws, collect taxes, and influence culture Hegelian dialectic method (simplified)	What other <u>key concepts, knowledge and skills</u> will you learn in this topic? Change - Tension
What important <u>prior knowledge</u> will you use from your prior learning? N/A Where does this topic fit into the <u>curriculum plan</u> for this subject?	Assessment: How and when will you be assessed on this topic? What will the success criteria be? Students will be asked to evaluate a series of interpretations by different historians. They will be asked to write a paragraph to explain which interpretation they think best fits the available facts.
What is the key <u>vocabulary</u> that you will need to know in this topic? • Invasion • Empire • Culture • Language • Law • Technology • Religion • Chronology • Change • Tension • King • Monarch • Government • Trade • Tax	What is the structure of learning/lessons in this topic? 1 - Intro to History 2- The Roman invasion of Britain 3 - How the Romans changed Britain 4- The Roman Withdrawal 5 - The Anglo-Saxon invasion 6 - Life in Anglo-Saxon England 7- The Great Heathen Army - Literacy Lesson 8 - Danelaw 9 - Wessex under Alfred the Great 10 - Aethelflaed of Mercia 11 - Power struggles in England 12 - Assessment - what made England? 13 - Edward the Confessor & DIRT 14 - The Men who claimed England



Topic Overview
 Faculty/Subject: History
 Year Group: 7
 Topic: AU2 - Norman England: Who held power?



What BIG IDEAS will you cover in this topic? Monarchy Government Control Resistance Power Struggle	What other <u>key concepts, knowledge and skills</u> will you learn in this topic? Monarchy Government Control Resistance Power Struggle
What important <u>prior knowledge</u> will you use from your prior learning? Anglo Saxon Kingship & Society Hegelian dialectic (simplified) Where does this topic fit into the <u>curriculum plan</u> for this subject?	Assessment: How and when will you be assessed on this topic? What will the success criteria be? Students will be presented with a series of interpretations of History and asked to weigh them.
What is the key <u>vocabulary</u> that you will need to know in this topic? King Heir Church Feudal System Hierarchy Monastery Revolt	What is the structure of learning/lessons in this topic? 1 - The Battle of Stamford Bridge 2 - The Battle of Hastings (assessment ?) 3 - The Harrying of the North 4 - William's Castles 5 - The Feudal system and social hierarchy under the Normans 6 - Life under the Normans (focus on importance of religion) 7 - How important was the Church (case study of a monastery/nunnery) 8 - The Murder of Beckett 9 - Power Struggle: King or Church? (Assessment) 10 - Magna Carta 11 - The Black Death 12 - The Peasants Revolt: Causes (& DIRT) 13 - The Peasants revolt: Consequences 14 - Worst jobs in medieval History



Topic Overview

Faculty/Subject: History

Year Group: 7

Topic: SP1 - Tudors, Reformation, and conflict with Spain



What BIG IDEAS will you cover in this topic? Civil War Reformation International Relations	What other <u>key concepts, knowledge and skills</u> will you learn in this topic? Writing paragraphs Developing and supporting opinions
What important <u>prior knowledge</u> will you use from your prior learning? Basic geography of Europe and Northern Hemisphere Understanding of Medieval Church Where does this topic fit into the <u>curriculum plan</u> for this subject?	Assessment: How and when will you be assessed on this topic? What will the success criteria be? Students will be given two interpretations on Henry VIII and asked to write an opinion piece to say which one they agree with more.
What is the key <u>vocabulary</u> that you will need to know in this topic? • Empire • Civil War • Catholic • Protestant • Reformation • Monastery • International • Trade • Conflict • Technology • Discovery	What is the structure of learning/lessons in this topic? 1 - Henry VI - breakdown of the Angevin Empire 2 - Richard III & The Princes in the Tower 3 - Battle of Bosworth - the Tudor dynasty 4 - Martin Luther; Religious Rebel 5 - Henry VIII, a "right royal prince" 6 - Henry VIII - Madness & Passion 7 - Henry VIII - dissolution of the monasteries 8 - Life of Elizabeth I 9 - Assessment 10 - DIRT 11 - Conflict with Spain 12 - Why and How Spain discovered the Americas 13 - Trade and Empire in the Americas 14 - The Golden Age of Piracy



Topic Overview

Faculty/Subject: History

Year Group: 7

Topic: SP2 - From Civil War to United Kingdom



What BIG IDEAS will you cover in this topic? Civil War Government Rebellion	What other <u>key concepts, knowledge and skills</u> will you learn in this topic? Citizenship and Democracy
What important <u>prior knowledge</u> will you use from your prior learning? British Geography Where does this topic fit into the <u>curriculum plan</u> for this subject?	Assessment: How and when will you be assessed on this topic? What will the success criteria be? Terminal Assessment at EOY; KU (multiple choice) and essay questions
What is the key <u>vocabulary</u> that you will need to know in this topic? • Monarch • Parliament • Government • Protestant • Catholic • Execution • Trial • Republic • Treaty • Rebellion	What is the structure of learning/lessons in this topic? 1 - James I & VI and the Personal Union 2 - Charles I King & Parliament 3 - ECW & Cromwell 4 - Execution of a King (sources) 5 - The Interregnum 6 - Restoration of the Monarchy 7 - William & Mary 8 - The Jacobite Rebellions 9 - The Acts of Union 10 - How did people feel about the Acts of Union (sources)



Topic Overview

Faculty/Subject: History

Year Group: 7

Topic: SU1 - America in the Age of Revolutions



What BIG IDEAS will you cover in this topic? Empire Rebellion Slavery	What other <u>key concepts, knowledge and skills</u> will you learn in this topic?
What important <u>prior knowledge</u> will you use from your prior learning? Where does this topic fit into the <u>curriculum plan</u> for this subject?	Assessment: How and when will you be assessed on this topic? What will the success criteria be? Terminal Assessment at EOY; KU (multiple choice) and essay questions
What is the key <u>vocabulary</u> that you will need to know in this topic? • Slave • Empire • Rebellion • Revolution • Plantation • Racist	What is the structure of learning/lessons in this topic? 1 - What is a constitutional Monarchy? 2 - The British Empire in the Americas 3 - The Seven Years War 4 - The Boston Tea Party 5 - The American Revolution 6 - The Birth of the Slave Trade 7 - The Middle Passage 8 - Slavery in the Americas 9 - Life on a Plantation 10 - Life on a plantation 11 - Underground Railroad and Harriet Tubman 12 - Slave Rebellion in Haiti

