



Topic Overview

Faculty/Subject: History

Year Group: 9

Topic: AU1 - Key ideas in Democracy and Governance



What BIG IDEAS will you cover in this topic? What government is Why democracy and the Rule of Law is important	What other <u>key concepts, knowledge and skills</u> will you learn in this topic? Imperialism in the 19th century Democracy, Dictatorship, and Autocracy
What important <u>prior knowledge</u> will you use from your prior learning? Where does this topic fit into the <u>curriculum plan</u> for this subject?	Assessment: How and when will you be assessed on this topic? What will the success criteria be? L14 - Assessment Essay
What is the key <u>vocabulary</u> that you will need to know in this topic? • Democracy • Dictatorship • Vote • Election • Law • Rights • Freedoms • Reaction (and reactionary) • Opposition • Protest • Petition	What is the structure of learning/lessons in this topic? 1 - Democracy & the Social contract 2 - Growth of the vote (19th century) 3 - Suffragists 4 - Suffragettes 5 - Women's War Work 6 - Dictatorship 7 - Autocracy & Oligarchy 8 - Imperialism (UK) 9 - (Imperialism: Germany & Russia) 10 - Structure of Government 11 - Representation of the People Acts 12 - Reactionary Autocracy (Germany/Russia) 13 - I do - Opinion modelling 14 - Assessment: Types of government 15 - DIRT



Topic Overview

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Topic: AU2 & SP1 - New World Order in the 20th century



What BIG IDEAS will you cover in this topic? The Russian Revolution	What other <u>key concepts, knowledge and skills</u> will you learn in this topic? • Communism • Revolution • Reform
What important <u>prior knowledge</u> will you use from your prior learning? Concepts of democracy and government Knowledge of WW1 & Industrial Revolution from year 8 Where does this topic fit into the <u>curriculum plan</u> for this subject? Provides important Hinterland knowledge to access KS4 courses on Weimar & Nazi Germany and the Cold War.	Assessment: How and when will you be assessed on this topic? What will the success criteria be? 8 - Murder of Rasputin - students will be assessed on their ability to read and make inferences from contemporary sources
What is the key <u>vocabulary</u> that you will need to know in this topic? • Liberal/Centrist • Communist • Revolution • Opposition • Reform	What is the structure of learning/lessons in this topic? 1 - Case Study: German Liberalism 2 - Case Study: Victoria's Family Tree 3 - Russia Before WW1 4 - Russian Government: The Tsar and Autocracy 5 - Life under the Tsars 6 - Rasputin 7 - WW1 & Tannenburg 8 - The Murder of Rasputin (Sources) 9 - Tsar as Commander 10 - Lenin: Building Revolution 11 - February Revolution 12 - Kerensky's government 13 - October Revolution 14 - Lenin's government 15 - How did the World React? 16 - USSR: The First Communist Country 17 - Other Revolutionary movements: The threats to Europe and America 18 - Revision techniques 19 - America in the Roaring 20s 20 - Prohibition 21 - The Wall St Crash 22 - The Great Depression in the USA 23 - The 1926 General Strike 24 - The Great Depression in the UK 25 - the Jarrow March 26 - Summary Quiz



Topic Overview

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Year Group: 9

Topic: SP2 & SU1 - Germany in the New World Order



What BIG IDEAS will you cover in this topic? How a weak economy led to the failure of German democracy How an emerging dictatorship pursued a policy of discrimination and genocide	What other <u>key concepts, knowledge and skills</u> will you learn in this topic?
What important <u>prior knowledge</u> will you use from your prior learning? WW1 German Liberalism Communism Where does this topic fit into the <u>curriculum plan</u> for this subject? Detailed look at government in Germany; secure understanding of how democracies can fail and why rights, freedoms, and tolerance are important.	Assessment: How and when will you be assessed on this topic? What will the success criteria be? Exam week at beginning of SU 1 - Exam will be a mixture of Knowledge, source, and essay questions,
What is the key <u>vocabulary</u> that you will need to know in this topic? • Democracy • Dictatorship • Support • Propaganda • Trial • Economy • Hyperinflation • Unemployment • Hardship • Re-armament	What is the structure of learning/lessons in this topic? 1 - Germany after WW1 2 - Hyperinflation 3 - The Munich Putsch 4 - Hitler's Trial 5 - Prison & Propaganda: Mein Kampf 6 - The Lean Years 7 - Hitler & Geili 8 - Why did people vote for the Nazis 9 - Leni Riefenstahl: Hitler's Director 10 - The Nazi "miracle economy" 11 - German Re-Armament 12 - Appeasement 13 - The invasion of Poland 14 - Dunkirk 15 - SOE 16 - Operation Anthropoid 17 - Operation Barbarossa 18 - D-Day



Topic Overview
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Year Group: 9
Topic: SU1 & SU2 - The Holocaust



What BIG IDEAS will you cover in this topic? The Holocaust Antisemitism Tolerance	What other <u>key concepts, knowledge and skills</u> will you learn in this topic? Empathy Source skills
What important <u>prior knowledge</u> will you use from your prior learning? Nazi anti-semitic beliefs Where does this topic fit into the <u>curriculum plan</u> for this subject?	Assessment: How and when will you be assessed on this topic? What will the success criteria be? Terminal Exam at beginning of SU2 - mixture of source, knowledge, and essay questions
What is the key <u>vocabulary</u> that you will need to know in this topic? • Boycott • Genocide • Ghetto • Antisemitic • Policy • Legislation/Laws • Discrimination	What is the structure of learning/lessons in this topic? 1 - A History of Anti-Semitism 2 - England: Home of Antisemitism? 3 - Dreyfus Affair 4 - The Holocaust: A History of Genocide 5 - Revision strategies 6 - Revision lesson 7 & 8 - Exam week 9 - DIRT 10 - The Boycott 11 - The Nuremberg Laws 12 - The Olympics 13 - Kristallnacht 14 - Ghettos and Deportations 15 - KinderTransport 16 - Warsaw Ghetto 17 - Auschwitz: Shlomo Venezia 18 - One Day in Auschwitz: Kitty Hart Moxon