



Topic Overview

Faculty/Subject: MFL

Year Group: Year 7

Topic 1: Me Presento

What BIG IDEAS will you cover in this topic?

¿Quién eres?
 ¿De dónde eres?
 ¿Qué idiomas hablas?
 ¿Cómo te llamas?
 ¿Qué tal?
 ¿Cuántos años tienes?
 ¿Tienes hermanos?
 ¿Dónde vives?
 ¿Cómo es tu zona?

What other key concepts, knowledge and skills will you learn in this topic?

- ☐ Adjectival agreement
- ☐ Using the verb “ser”
- ☐ Using the verb “tener”
- ☐ Indefinite articles (words for the)
- ☐ Singular and plural nouns

What important prior knowledge will you use from your prior learning?

An understanding of the function of nouns, adjectives and verbs in a sentence.

Where does this topic fit into the curriculum plan for this subject?

This is the first topic in year 7. This topic allows you to introduce yourself by asking and answering introductory questions.

Assessment:

How and when will you be assessed on this topic?

You will have a **Speaking, Reading, Grammar and Translation** assessment at the end of this unit. All of this unit will also be assessed in your end of year test

What will the success criteria be?

Secure:

- ☐ Knowledge of the topic vocabulary
- ☐ Use el/la/los/las correctly
- ☐ Demonstrating adjectival agreement
- ☐ Using “no” to make sentences negative
- ☐ Use the verb “I have”
- ☐ Using the verb “I am”

Excelling:

- ☐ Talking about other people using the verbs “tener” and “ser”
- ☐ Using intensifiers
- ☐ Using opinion phrases

What is the key vocabulary that you will need to know in this topic?

- Greetings
- Adjectives describing personality
- Siblings
- Numbers 1-15
- Months of the year
- Areas in a town
- Adjectives to describe a town

What is the structure of learning/lessons in this topic?

- ☐ Introducing yourself and your personality
- ☐ Greetings and saying what languages you speak.
- ☐ Talking about age, numbers 1-15
- ☐ Talking about brothers and sisters
- ☐ Saying what there is in your area
- ☐ Saying what your area is like

Module1 - Phonics

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Topic 2: ¡Qué divertido!

What BIG IDEAS will you cover in this topic?

- ¿Cuándo es tu cumpleaños?
- ¿Qué te gusta hacer?
- ¿Qué haces en tu tiempo libre?
- ¿Adónde vas los fines de semana?
- ¿Qué deportes haces?
- ¿Cuál es tu pasión?

What other key concepts, knowledge and skills will you learn in this topic?

- ☐ Definite articles (el/la/los/las)
- ☐ Question words
- ☐ Opinion + infinitive
- ☐ Present tense -ar verbs
- ☐ The irregular verbs “hacer”, “ir” and “jugar” in the present tense

What important prior knowledge will you use from your prior learning?

An understanding of the function of nouns, adjectives and verbs in a sentence and vocabulary from the previous topic.

Where does this topic fit into the curriculum plan for this subject?

This is the second topic in year 7. This topic allows you to talk about your birthday, free time activities and express opinions.

Assessment:

How and when will you be assessed on this topic?

You will have a **Writing, Listening, Grammar and Translation** assessment at the end of this unit. All of this unit will also be assessed in your end of year test

What will the success criteria be?

Secure:

- ☐ Knowledge of the topic vocabulary
- ☐ Use the infinitive after an opinion
- ☐ Use no to make sentences negative
- ☐ Use -ar verbs in present tense first person singular
- ☐ use the irregular verbs hacer (to do) and ir (to go) in the first person
- ☐ use the stem-changing verb jugar (to play) in the first person

Excelling:

- ☐ Using verbs in a variety of persons (e.g. he/she, we, they)
- ☐ Using intensifiers
- ☐ Using opinion phrases

What is the key vocabulary that you will need to know in this topic?

- Numbers 1 - 31
- Months of the year
- Opinion expressions
- Free time activity verbs
- Adjectives
- Expressions of frequency
- Sports
- Days of the week

What is the structure of learning/lessons in this topic?

- ☐ Saying when your birthday is.
- ☐ Saying what you like to do for your birthday.
- ☐ Saying what you do in your free time.
- ☐ Saying where you go at weekends.
- ☐ Talking about your favourite hobby.

	-AR
	Hablar
yo (I)	Hablo
tú (you)	Hablas
él/ella (he/she)	Habla
nosotros (we)	Hablamos
vosotros (you (pl))	Habláis
ellos/ellas (they)	Hablan



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Topic 3: Mi vida en casa

What BIG IDEAS will you cover in this topic?

- ¿Tienes animales en casa?
- ¿Cómo eres?
- ¿Cómo es tu familia?
- ¿Cómo es tu mejor amigo?
- ¿Qué comes en casa?
- ¿Qué quieres?

What other key concepts, knowledge and skills will you learn in this topic?

- ☐ Plural nouns
- ☐ Possessive adjectives
- ☐ Adjectival agreement
- ☐ Irregular verbs "tener", "ser" and "querer" in the present tense
- ☐ Forming questions
- ☐ -er verbs in the present tense

What important prior knowledge will you use from your prior learning?

- Using the verb **tener** to say what someone has, like age or family members.
- Using the verb **ser** to describe what someone is like.
- **Present tense verb endings** so you can use 3rd person forms like *tiene, es, vive*.
- **Adjective agreement** so nouns and adjectives match in gender and number (*pelo largo, ojos verdes*).
- **Numbers** to say how many people are in your family.
- Using **connectives** like *y, pero* and *porque* to join ideas in your descriptions.

Where does this topic fit into the curriculum plan for this subject?

This is the third topic in year 7. This topic allows you to talk about your pets, family, describe yourself and others, talk about food and order in a restaurant.

Assessment:

How and when will you be assessed on this topic?

You will have a **Writing, Listening, Grammar and Translation** assessment at the end of this unit. All of this unit will also be assessed in your end of year test

What will the success criteria be?

Secure:

- ☐ Knowledge of the topic vocabulary
- ☐ Use possessive adjectives in the first person.
- ☐ Use regular and irregular verbs in the present tense "I" form.
- ☐ Use the verbs "ser", "tener", "querer" in the he/she present tense form.

Excelling:

- ☐ Using verbs in a variety of persons (e.g. he/she, we, they)
- ☐ Asking questions in Spanish.
- ☐ Using expressions of frequency of frequency (sometimes, never, always)
- ☐ Use a variety of high level connectives to join to extend sentences and join ideas together.

What is the key vocabulary that you will need to know in this topic?

- Animals
- Hair and eye colour
- Describing physique
- Numbers 1 - 100
- Food
- Ordering in a restaurant

What is the structure of learning/lessons in this topic?

- ☐ Describing pets
- ☐ Describing hair and eyes
- ☐ Describing family
- ☐ Talking about other people
- ☐ Talking about food
- ☐ Ordering food and drink

Possessive adjectives

Possessive adjectives are the words for 'my', 'your', 'his', 'her', etc. These words agree in number with the noun they are describing:

	singular	plural
my	mi hermano	mis hermanos
your	tu hermano	tus hermanos
his/her	su hermano	sus hermanos

Irregular verbs

Tener (to have) is a useful irregular verb. It follows the pattern below:

tengo	I have	tenemos	we have
tienes	you have	tenéis	you (plural) have
tiene	he/she has	tienen	they have

Ser (to be) is another useful irregular verb.

soy	I am	somos	we are
eres	you are	sois	you (plural) are
es	he/she/it is	son	they are