



Topic Overview
 Faculty/Subject: RS
 Year Group: 11
 Topic: Islam Practices



What BIG IDEAS will you cover in this topic?

Providing pupils with a deep understanding of the important practices in Islam. This includes looking at the Five Pillars of Islam (Sunni) and the Ten Obligatory Acts in Shia Islam.

What other key concepts, knowledge and skills will you learn in this topic?

- Shahadah: declaration of faith and its place in Muslim practice.
- Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; Friday prayer (Jumma) and key differences in the practice of salah in Sunni and Shi'a Islam.
- Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, exceptions and the Night of Power.
- Zakah: the role and significance of giving alms including origins, how and why it is given, Khums in Shi'a Islam.
- Hajj: the role and significance of the pilgrimage to Makkah including origins and how it is performed.
- Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad.
- Festivals and commemorations and their importance for Muslims in Great Britain today, including the origins and meanings of Id-ul-Adha, Id-ul-Fitr, Ashura.

What important prior knowledge will you use from your prior learning?

Year 7- Islam - The Five Pillars
 Year 9 - Islam Beliefs & Teachings - Jihad
 Year 10 - Peace & Conflict - Jihad
 The Pillars were very briefly covered in year 7. We will be going into much more depth in year 11.

Where does this topic fit into the curriculum plan for this subject?

Having studied the core beliefs and teachings of Islam earlier in the course. Students look at how these beliefs are put into practice with the Five Pillars of Islam and the 10 Obligatory Acts.

Assessment:

How and when will you be assessed on this topic?
What will the success criteria be?

Silent Starts/Home Learning throughout the topic. After completion of the content there will be two assessments.

End of Unit Tests (knowledge) - Students are expected to score above 70% for this.

End of Unit Assessments (application of exam technique) Students are expected to score at least 14/24 the equivalent to a grade 4 in this assessment.

What is the key vocabulary that you will need to know in this topic?

What is the structure of learning/lessons in this topic?

Five Pillars of Islam Shahadah Salah Sawm Zakah Hajj Adhan Wudu Rakah Iftar Suhoor Khums Sadaqah	Arafat Muzdalifa Ihram Greater Jihad Lesser Jihad Id ul Fitr Id ul Adha Ashura Tawalla Tabarra Amr bil Maroof Nahi Anil Munkar
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- Lesson 1.** Shahadah
- Lesson 2.** Salah
- Lesson 3.** Sawm
- Lesson 4.** Zakah and Khums
- Lesson 5.** Hajj
- Lesson 6.** Festivals and Hajj
- Lesson 7.** 10 Obligatory Acts
- Lesson 8.** Revision. End of Unit Test
- Lesson 9.** End of Unit Assessment
- Lesson 10.** DIRT

