



Topic Overview
 Faculty/Subject: RS
 Year Group: 10
 Topic: Theme B- Religion & Life



What BIG IDEAS will you cover in this topic?

In this topic, students will explore the relationship between science and religion, examining where they align and where they conflict—particularly in relation to the origins of the universe and human life. This naturally leads into wider discussions about the value of the world, including environmental stewardship and animal rights. Students will also reflect on the value of human life through ethical issues such as abortion and euthanasia. Alongside these themes, students will develop their understanding of exam structure and have opportunities to review and consolidate their learning.

What other key concepts, knowledge and skills will you learn in this topic?

The origins and value of the universe

- The origins of the universe, including:
 - religious teachings about the origins of the universe, and different interpretations of these
 - the relationship between scientific views, such as the Big Bang theory, and religious views.
 - The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder.
 - The use and abuse of the environment, including the use of natural resources, pollution.
 - The use and abuse of animals, including:
 - animal experimentation
 - the use of animals for food.

The origins and value of human life

- The concepts of sanctity of life and the quality of life.
- Abortion, including situations when the mother's life is at risk.
- Ethical arguments related to abortion, inc those based on the sanctity of life and quality of life.
- Euthanasia.
- Beliefs about death and an afterlife, and their impact on beliefs about the value of human life.

What important prior knowledge will you use from your prior learning?

Year 7 - Creation Story
 Year 9 - Existence of God

Assessment:

How and when will you be assessed on this topic?

What will the success criteria be?

Silent Starts/Home Learning throughout the topic.
 After completion of the content there will be two assessments.

End of Unit Tests (knowledge) - Students are expected to score above 70% for this.

End of Unit Assessments (application of exam technique)
 Students are expected to score at least 14/24 the equivalent to a grade 4 in this assessment.

Where does this topic fit into the curriculum plan for this subject?

Last Paper 2 topic. Following on from Theme D which covers similar themes about the sanctity of life

What is the structure of learning/lessons in this topic?

- Lesson 1** - Intro to Ethics (if time)
- Lesson 2** - Creation recap
- Lesson 3**- Sanctity V Quality of Life
- Lesson 4**-Abortion-When does life begin
- Lesson 5**-Abortion laws etc
- Lesson 6**- Abortion - religious Views
- Lesson 7**- Religious views on animals
- Lesson 8**- Vivisection
- Lesson 9**- Euthanasia
- Lesson 10**- Euthanasia -Religious Views
- Lesson 11**- Death & the Afterlife
- Lesson 12** - Environmental Issues and religious responses
- Lesson 13**- Revision
- Lesson 14**- End of Unit Test
- Lesson 15**-End of year Assessment/DIRT

What is the key vocabulary that you will need to know in this topic?

Sanctity of Life	Active Euthanasia
Quality of Life	Passive Euthanasia
Animal Rights	Slippery Slope
Dominion	Hospice
Stewardship	Viable
Vivisection	Pro-life
Creation	Pro-choice
Conservation	Conception
Fossil Fuels	Akhira
Sustainable Energy	Heaven
	Hell
	Purgatory

