



**Topic Overview**  
 Faculty/Subject: RS  
 Year Group: 10  
 Topic: Peace & Conflict



**What BIG IDEAS will you cover in this topic?**

Students should study religious teachings, and religious, philosophical and ethical arguments, relating to peace & conflict. The issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of the issues studied. They must be able to explain contrasting beliefs about violence, weapons of mass destruction and pacifism.

**What other key concepts, knowledge and skills will you learn in this topic?**

To study and understand:

- Pacifism. Religion, violence, terrorism and war
- The meaning and significance of: • peace • justice • forgiveness • reconciliation.
- Violence, including violent protest.
- Terrorism.
- Reasons for war, including greed, self-defence and retaliation.
- The just war theory, including the criteria for a just war.
- Holy war.
- Pacifism. Religion and belief in 21st century
- Religion and belief as a cause of war and violence in the contemporary world.
- Nuclear weapons, including nuclear deterrence. • The use of weapons of mass destruction.
- Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching.
- Religious responses to the victims of war including the work of one present day religious organisation.

To be able to look at ethical issues from different religious viewpoints.

**What important prior knowledge will you use from your prior learning?**

Year 7- Good Samaritan  
 Year 9 - Forgiveness

**Where does this topic fit into the curriculum plan for this subject?**

First topic at GCSE. Part of Paper 2

**Assessment:  
 How and when will you be assessed on this topic?  
 What will the success criteria be?**

Silent Starts/Home Learning throughout the topic.  
 After completion of the content there will be two assessments.

**End of Unit Tests (knowledge)** - Students are expected to score above 70% for this.

**End of Unit Assessments** (application of exam technique)  
 Students are expected to score at least 14/24 the equivalent to a grade 4 in this assessment.

**What is the key vocabulary that you will need to know in this topic?**

Justification Boycott Protest Violence Peace Reconciliation Justice Context Treaty Lesser Jihad Holy war Greed Self-defence Retaliation	Pacifism Pacifist Conscientious Objector Quaker Just cause Last resort Good intention Legal authority Discrimination Proportionality
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**What is the structure of learning/lessons in this topic?**

- Lesson 1 & 2** - Can violence be justified?
- Lesson 3**- Use of violence-Christianity
- Lesson 4**-Use of violence-Islam
- Lesson 5**-Reasons for war
- Lesson 6**-Pacifism
- Lesson 7**-Just War
- Lesson 8**-Holy War
- Lesson 9**-Terrorism
- Lesson 10**-WMD's
- Lesson 11**-WMD's -Religious Views
- Lesson 12**-Is religion a cause of war?
- Lesson 13**-Justice, Forgiveness & Reconciliation
- Lesson 14**-Victims of War/Contrasting Views
- Lesson 15**-End of Unit Test
- Lesson 16**-End of Unit Assessment