



Topic Overview

Faculty/Subject: RS

Year Group: 9

Topic: How should we make moral decisions?



<p>What BIG IDEAS will you cover in this topic?</p> <p>Students should study religious teachings, and religious, philosophical and ethical arguments, relating to crime and punishment. The issues that follow, and their impact and influence in the modern world. They should be aware of contrasting perspectives in contemporary British society on all of the issues studied. They must be able to explain contrasting beliefs.</p>	<p>What other <u>key concepts, knowledge and skills</u> will you learn in this topic?</p> <p>To study and understand: Contrasting views on • Corporal punishment. • Death penalty. • Forgiveness. Religion, crime and the causes of crime • Good and evil intentions and actions, including whether it can ever be good to cause suffering. • Reasons for crime, including: • poverty and upbringing • mental illness and addiction • greed and hate • opposition to an unjust law. • Views about people who break the law for these reasons. • Views about different types of crime, including hate crimes, theft and murder. Religion and punishment • The aims of punishment: • retribution • deterrence • reformation. • Treatment of criminals: • prison • corporal punishment • community service. • Forgiveness. • The death penalty. Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life.</p>																																														
<p>What important <u>prior knowledge</u> will you use from your prior learning?</p> <p>Where people look for guidance (yr 8) Sources of Authority</p> <p>Where does this topic fit into the <u>curriculum plan</u> for this subject?</p> <p>First topic in the year exploring how we make decisions, before we look at religious views</p>	<p>Assessment: How and when will you be assessed on this topic? End of Unit Test- knowledge based Assessment-skills questions</p> <p>What will the success criteria be? What is secure?</p> <p>Demonstrate the ability to identify and describe ways that interpretations of moral decisions may differ according to different religious aspects as well as non religious aspects. Make use of quotes to support answers. Demonstrate the ability to explain at least one cause and effect of crime.</p> <p>Demonstrating a secure knowledge of the key facts about following topics:</p> <ul style="list-style-type: none"> • How we make moral decisions, with a focus on crime and punishment <p>These facts relate to how religion answers ultimate questions, the effect these have upon the lives of followers of religion and those who have no religion. Knowledge will be demonstrated through results of Key Facts Checks at the end of each unit.</p>																																														
<p>What is the key <u>vocabulary</u> that you will need to know in this topic?</p> <table border="1" data-bbox="23 1388 622 2049"> <tr><td>Nature</td><td>Victim</td></tr> <tr><td>Nurture</td><td>Good</td></tr> <tr><td>Good</td><td>Evil</td></tr> <tr><td>Evil</td><td>Devil</td></tr> <tr><td>Bye-laws</td><td>Iblis</td></tr> <tr><td>Parliamentary Laws</td><td>Freewill</td></tr> <tr><td>Indictable</td><td>Murder</td></tr> <tr><td>Non – Indictable</td><td>Theft</td></tr> <tr><td>Crimes against person</td><td>Hate Crime</td></tr> <tr><td>Crimes against property</td><td>Crime</td></tr> <tr><td>Crimes against the State</td><td>Sin</td></tr> <tr><td>Suffering</td><td>Commandment</td></tr> <tr><td>Golden Rule</td><td>Sanctity of life</td></tr> <tr><td>Victim Support</td><td>Sacred</td></tr> <tr><td>Reparation</td><td>Anti Semitism</td></tr> <tr><td>Vindication</td><td>Islamophobia</td></tr> <tr><td>Protection</td><td>Forgiveness</td></tr> <tr><td>Reform</td><td>Parables</td></tr> <tr><td>Deterrence</td><td>Community Service</td></tr> <tr><td>Retribution</td><td>Corporal Punishment</td></tr> <tr><td>Criminal</td><td>Amputation</td></tr> <tr><td>Causes</td><td></td></tr> <tr><td>Consequences</td><td></td></tr> </table>	Nature	Victim	Nurture	Good	Good	Evil	Evil	Devil	Bye-laws	Iblis	Parliamentary Laws	Freewill	Indictable	Murder	Non – Indictable	Theft	Crimes against person	Hate Crime	Crimes against property	Crime	Crimes against the State	Sin	Suffering	Commandment	Golden Rule	Sanctity of life	Victim Support	Sacred	Reparation	Anti Semitism	Vindication	Islamophobia	Protection	Forgiveness	Reform	Parables	Deterrence	Community Service	Retribution	Corporal Punishment	Criminal	Amputation	Causes		Consequences		<p>What is the structure of learning/lessons in this topic?</p> <p>Lesson 1. The Balloon Debate (How do we make moral decisions?) Lesson 2. Nature or Nurture- Assessment +DIRT Lesson 3. Types & causes of crime Lesson 4. The origins of evil in both Christianity and Islam Lesson 5. Aims of Punishment & Religious Views Lesson 6. Shar'iah Law Lesson 7. Forgiveness-Christianity & Islam. Lesson 8. Corporal Punishment & Community Service (murder, theft & hate crime) Lesson 9. Prison Lesson 10. Death Penalty Lesson 11. End of Unit Assessment & DIRT</p>
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