



**Topic Overview**  
 Faculty/Subject: RS  
 Year Group: 8  
 Topic: Inspirational People



**What BIG IDEAS will you cover in this topic?**

Inspiration comes from ordinary people doing extraordinary things.

Actions and values such as courage, resilience, and empathy are what make someone truly inspirational.

Adversity often plays a key role in shaping inspirational people.

One person can make a powerful difference in their community or the world.

Learning about inspirational people encourages self-reflection and personal growth.

**What other key concepts, knowledge and skills will you learn in this topic?**

- Understanding what makes someone inspirational
- The impact of role models on individuals and society
- Overcoming challenges and personal obstacles
- Looking at qualities such as resilience, courage, perseverance, empathy, and leadership

**What important prior knowledge will you use from your prior learning?**

Prior exploration of religious and moral leaders in Years 7 and 8, including figures who have influenced belief systems and ethical behaviour.

Knowledge of key moral values and how they shape actions and decisions.

**Assessment: How and when will you be assessed on this topic?**

**Assessment Type:** Student presentations **Focus Areas:**

- **Research** – depth and accuracy of content
- **Knowledge** – understanding of the chosen figure’s life and impact
- **Presentation skills**– clarity, structure, creativity, & delivery
- **Organisation** – logical flow and visual support
- **Engagement** – ability to interest & involve audience

Students will be assessed on their presentation. Focus will be on : Research , knowledge, presentation, organisation, creativity and engagement

**Where does this topic fit into the curriculum plan for this subject?**

This is the **final unit of the academic year.**

It provides an opportunity to reflect on key themes studied throughout the year, particularly how individual beliefs and actions can make a meaningful impact on others.

**What will the success criteria be?**

**Students should be able to:**

- Demonstrate a clear understanding of what makes their chosen person inspirational.
- Explain how their chosen individual overcame challenges or adversity.
- Identify & describe key values demonstrated by the person.
- Present their ideas confidently, using clear structure and appropriate media.
- Engage their audience effectively through voice, visuals, and enthusiasm.

**What is the key vocabulary that you will need to know in this topic?**

Inspirational	Motivation	Resilience
Courage	Purpose	Civil Rights
Commitment	Integrity	Apartheid

**What is the structure of learning/lessons in this topic?**

- Lesson 1.** DIRT for End of Unit Test
- Lesson 2.** Nick Vujicic
- Lesson 3.** Muhammad Ali
- Lesson 4.** Project-Students prepare their presentations about someone who has inspired them and how.
- Lesson 5.** Continue with presentations
- Lesson 6.** Students present to class
- Lesson 7.** Students present to class

[https://www.youtube.com/watch?v=DoGtp8KJxDw&list=RDDoGtp8KJxDw&start\\_radio=1](https://www.youtube.com/watch?v=DoGtp8KJxDw&list=RDDoGtp8KJxDw&start_radio=1)