



Topic Overview
 Faculty/Subject: RS
 Year Group: 7
 Topic: **What does it mean to be human?**



<p>What BIG IDEAS will you cover in this topic?</p> <p>The world is made up of diverse people with a wide range of beliefs and values.</p> <p>It's important to respect and understand different viewpoints, even if they are different from our own.</p> <p>People hold different beliefs for a variety of personal, cultural, and religious reasons — and we can learn to explain and appreciate these differences.</p>	<p>What other <u>key concepts, knowledge and skills</u> will you learn in this topic?</p> <p>Learn to identify the six major world religions and understand their core beliefs.</p> <p>Explore why people believe in God or a higher power, and how they express and support their beliefs.</p> <p>Develop your ability to ask thoughtful questions, explain religious ideas clearly, and compare different worldviews with empathy and curiosity.</p>		
<p>What important <u>prior knowledge</u> will you use from your prior learning?</p> <p>Prior learning depends on primary school. These are the foundation lessons covered.</p> <p>Where does this topic fit into the <u>curriculum plan</u> for this subject?</p> <p>Core unit</p>	<p>Assessment: How and when will you be assessed on this topic? What will the success criteria be?</p> <p>End of Unit Test focusing on knowledge. Assessment-essay style question on the existence of God.</p> <p>The ability to look at two points of view regarding a statement and begin to formulate a balanced argument.</p> <p>The ability to describe an event or an argument in a full sentence using the correct terminology and spelling of key words.</p> <p>Demonstrating a secure knowledge of the key facts about following topics:</p> <ul style="list-style-type: none"> ● Basic beliefs about world religions ● Existence of God ● Christianity-How we should treat our neighbours <p>These facts relate to basic beliefs and knowledge relating to the main world faiths and will be demonstrated through results of Key Facts Checks at the end of each unit.</p>		
<p>What is the key <u>vocabulary</u> that you will need to know in this topic?</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> Religion Opinions Respect Christianity Islam Judaism Buddhism Sikhism Hinduism Signs Symbols </td> <td style="width: 50%; vertical-align: top;"> Communities Humanism Theist Agnostic Atheist Design Intricate Designer Numinous Analogy </td> </tr> </table>	Religion Opinions Respect Christianity Islam Judaism Buddhism Sikhism Hinduism Signs Symbols	Communities Humanism Theist Agnostic Atheist Design Intricate Designer Numinous Analogy	<p>What is the structure of learning/lessons in this topic?</p> <p>Lesson 1. Intro- Why RS/Baseline? Lesson 2. Different ways of seeing. (If the first lesson does a quick intro on why RS?) Lesson 3. World Religions (HL1-What is Humanism?) Lesson 4. What can symbols tell us about who we are? Lesson 5. What do we understand about the term God? Humanism Lesson 6. Is the world proof of God's existence? /HLB (Belief in God) Lesson 7. Assessment Lesson 8 - DIRT and End of Unit Test</p>
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