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Dear Parents and Carers,

Welcome to a brand-new academic year. I hope you and your families enjoyed a restful and refreshing summer break.

We start this year with immense pride as we celebrate our outgoing year 11 cohort. Their hard work, resilience, and dedication culminated in another set of excellent GCSE exam results this summer. These achievements are a testament to their efforts, the unwavering guidance of our staff, and the vital support provided by parents/carers at home. We congratulate them all whole-heartedly and wish them all the very best in their exciting next steps.

Alongside celebrating our leavers, I would like to extend a particularly warm welcome to our new Year 7 students and their families as they join our school community. Transitioning to high school is a significant milestone, and whilst we know there might be a few worries, we cannot wait to guide them through this next big step as they 'climb higher' into the secondary phase of their education. We are thrilled to welcome them into our great school and look forward to watching them grow, learn, and thrive over the coming years.

As we embark on this new year, I want to gently remind families of our expectations so that school and home can work hand-in-hand. A truly successful school experience relies on a strong, supportive partnership, and having open clarity about our respective roles helps us care for the children as effectively as possible.

First and foremost, we must remember that keeping our young people safe is a shared journey. The core role of a school is to educate children and to keep them safe while they are under our care during the school day. However, we rely on you to set firm boundaries at home and to know where your children are and who they are interacting with during the evenings, weekends, and school holidays. This responsibility applies equally to their online lives: monitoring their social media activity and digital lives outside of school hours is vital for their personal safety and well-being.

It is also helpful to recognise where our expertise lies, as an educational institution. We are fundamentally a place of learning. Whilst our pastoral team will always do their utmost to listen, offer a supportive ear, and signpost families to external help during school hours, we simply do not have the specialist resources to replace these dedicated statutory services such as social care, the police, or the NHS.



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This same realistic care extends to our provision for Special Educational Needs and Disabilities (SEND). We are fully committed to inclusivity and will always make every reasonable adjustment to help children to access their education. The key to making this work successfully is continuous, open communication between parents/carers and our SEND team. This close partnership is essential, as we are unable to make adjustments that fall outside our practical operational limits or that compromise the learning environment, safety, and well-being of the wider school community. Through honest dialogue together, we can ensure expectations are aligned and support is sustainable.

On a brighter note, we want to ensure our communication this year highlights the everyday triumphs of our students. We are making a conscious effort to share positive news, rewards, and achievements with you more frequently, ensuring that our partnership celebrates your children's successes as much as it addresses any hurdles.

To make all of this possible, we kindly ask for your active support. Please stand with us by reinforcing our school policies at home. When parents and schools share the same values and hold the same consistent standards for behaviour, attendance, punctuality and respect, our young people feel secure and truly thrive.

Thank you so much for your continued partnership, trust, and support as we begin what promises to be a wonderful year ahead.

Yours sincerely,



Mr A Oliver
Headteacher



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