



Topic Overview

Faculty/Subject: Geography

Year Group: 9

Topic: Power, Borders and people



What BIG IDEAS will you cover in this topic? How borders are created and why they change – exploring the political, historical and cultural reasons behind the lines drawn between countries. What causes division and conflict – investigating why disagreements arise between groups, communities and nations. Case studies of major global conflicts – examining Israel–Gaza, the Ukraine War and the Aral Sea dispute to understand real-world impacts. How conflicts affect people everywhere – considering economic, social and environmental consequences, even for those far away.	What other <u>key concepts, knowledge and skills</u> will you learn in this topic? Geopolitics: how power works between countries and how it influences borders. Human geography skills: analysing population movements, migration, and cultural differences. Source analysis: interpreting maps, graphs, news articles and historical sources. Decision-making skills: considering different viewpoints and forming balanced conclusions. Extended writing skills: planning and writing a structured long-answer response.
What important <u>prior knowledge</u> will you use from your prior learning? Students will draw on the topic from year 8 about population and migration where we will touch on some of the reasons behind the movement of people across the world. Where does this topic fit into the <u>curriculum plan</u> for this subject? This is the second topic which will be studied in year 9 and it will be the first human geography topic they will study.	Assessment: How and when will you be assessed on this topic? What will the success criteria be? Students will complete a longer answer piece of writing which will be based on what they have covered in a previous lesson. They will then receive written feedback on this which they can use to improve. Students will also be assessed by an end of topic assessment covering the various aspects of the lessons outlined below. There will be a variety of knowledge based questions, longer answer written questions and skills based questions using maps and graphs.
What is the key <u>vocabulary</u> that you will need to know in this topic? Border Conflict Ceasefire Refugee / Displacement Migration Geopolitics Power Alliance United Nations (UN) World Health Organization (WHO) Humanitarian aid Sanctions Peacekeeping Ethnicity / Culture Dispute Environmental impact Globalisation	What is the structure of learning/ lessons in this topic? 1. How are borders decided? 2. United Nations 3. What causes conflict? 4. Case study - Israel and Gaza 5. Case study - Israel and Gaza 6. Case study - Ukraine War 7. Case study - Ukraine War 8. Mid Topic Assessment 9. Case study - Aral Sea 10. Case Study - Aral Sea 11. Impacts on the UK