



Topic Overview

Faculty/Subject: Geography
Year Group: 8
Topic: Development



What BIG IDEAS will you cover in this topic? What development means and why global inequalities exist – exploring why some countries have higher living standards than others. How development is measured – understanding indicators such as wealth, health and education, and how they reveal global patterns. Why some places struggle to develop – examining how limited resources, conflict, corruption and social barriers hold countries back. How improving opportunities can support development – including case studies such as female education in Ghana. How development connects to migration – exploring why people move in search of better opportunities. How global systems can help development – learning about Fairtrade, aid, and tourism as ways to promote fairer and more sustainable growth.	What other <u>key concepts, knowledge and skills</u> will you learn in this topic? Development indicators: understanding GDP, literacy rates, life expectancy, HDI and others. Social and economic factors: exploring how health, education, employment and governance influence development. Gender equality: analysing how education and empowerment influence national progress. Critical thinking: evaluating the benefits and drawbacks of aid, tourism and trade systems. Geographical skills: interpreting maps, development data, graphs and case studies. Extended writing and evaluation: building well-balanced responses in assessments.
What important <u>prior knowledge</u> will you use from your prior learning? This links to students learning in year 7 when they studied globalisation. Where does this topic fit into the <u>curriculum plan</u> for this subject? This is the third topic which students will study in year 8 and the second human geography topic.	Assessment: How and when will you be assessed on this topic? What will the success criteria be? Students will complete a longer answer piece of writing which will be based on what they have covered in a previous lesson. They will then receive written feedback on this which they can use to improve. Students will also be assessed by an end of topic assessment covering the various aspects of the lessons outlined below. There will be a variety of knowledge based questions, longer answer written questions and skills based questions using maps and graphs.
What is the key <u>vocabulary</u> that you will need to know in this topic? Development Global inequality LIC / NEE / HIC (Low, Newly Emerging, High-Income Country) GDP / GNI HDI (Human Development Index) Quality of life Standard of living Resources Poverty cycle Corruption Gender equality Urbanisation Informal settlement / slum Migration (push and pull factors) Fairtrade Aid (short-term and long-term) Tourism (mass & sustainable)	What is the structure of learning/ lessons in this topic? 1. What is development? 2. Global patterns of development 3. How do countries develop over time? 4. Welcome to Lagos 5. Welcome to Lagos 6. Female Education in Ghana 7. Fairtrade 8. Development Question 9. How does aid enable development?