



Topic Overview

Faculty/Subject: Geography

Year Group: 7

Topic: Globalisation



What BIG IDEAS will you cover in this topic? Where do the products that we use come from? Why do items get made in other countries and not the UK? We will learn about the wider world and how it has changed drastically from the days of the industrial revolution which students will cover in History. Understanding the world's largest companies (Transnational corporations). How do they operate around the world and what are their positives and negatives.	What other <u>key concepts, knowledge and skills</u> will you learn in this topic? Particular focus on Manchester and the changes that have taken place here over time. The link to our industrial past will be within this topic. Students will have to show an opinion on the presence of TNC's within a country. Should they be allowed to stay? They will base their answer on the positives and negatives as well as what they believe to be morally right.
What important <u>prior knowledge</u> will you use from your prior learning? Understanding of larger companies from around the world. An understanding of the industrial past in the UK with factories being a large employer. Where does this topic fit into the <u>curriculum plan</u> for this subject? This is the third topic which will be covered in Year 7 and it will be the first human geography topic.	Assessment: How and when will you be assessed on this topic? What will the success criteria be? • Written question - students will be given an opinion question to answer based on the positives and negatives of global companies (TNC's) operating in various countries around the world • End of topic assessment - this will be assessed at the end of the topic and feedback will be provided in the next lesson. It will include: • Globalisation • Employment sectors • Manchester industry and decline • TNC's - example • Tourism and ecotourism
What is the key <u>vocabulary</u> that you will need to know in this topic? Transnational Corporation Primary sector Secondary Sector Tertiary Sector Quaternary Sector Deindustrialisation	What is the structure of learning/ lessons in this topic? 1. What is globalisation? 2. Where do our products come from? 3. Manchester's Industrial Past 4. TNC's 5. Case Study - Aral Sea