

Subject: Geography
Faculty: Humanities
Year Group: 7

EXCELLING (-, =, +)

	All of the secure criteria plus: Explain the main issues surrounding tourism in the Lake District Understand the reasoning behind geological time periods	All of the secure criteria plus: Understand the impacts that the closure of industry had on Manchester. Evaluate the local and global impacts of deforestation. Link the adaptations that plants and animals have to the climate of the tropical rainforest.	All of the secure criterion plus: Can explain how flooding impacts people socially, economically and the environment. Can evaluate the issues around their fieldwork and how to improve it.
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SECURE

	Autumn Term	Spring Term	Summer Term
	Assessment strategy: <u>Multiple Choice Assessment</u> <u>Teacher Marked Questions</u> <u>End of Topic Assessment</u> How to be a geographer How rocks and ice formed the UK	Assessment strategy: <u>Multiple Choice Assessment</u> <u>Teacher Marked Questions</u> <u>End of Topic Assessment</u> Globalisation Ecosystems	Assessed strategy: <u>End of Year Assessment</u> Rivers Fieldwork EQS
Pillar 3:Geographic al skills and fieldwork	- Can identify symbols on an OS map and use grid references to give a location. - Understanding of latitude and longitude and how to use them to show location.	Everything from term 1 plus: - Can create a flow line map of where materials for smart phones come from. - Can use maps to describe the location of tropical rainforests	Everything from terms 1 and 2 plus: - Understands the stages involved in fieldwork - Can draw a bar chart of data collected in their fieldwork
Pillar 2 - Human and physical geography	- Can differentiate between the two types of geography (physical and human) - Can identify the differences between urban and rural areas. - Understand processes such as erosion and deposition for rocks and glaciers	Everything from term 1 plus: - Can explain how globalisation has occurred over time and how it impacts us - Understands the structure of tropical rainforests and can name adaptations that animals and plants have	Everything from terms 1 and 2 plus: - Can explain how erosion takes place in a river to form a meander. - Can name the different parts of the hydrological cycle.
Pillar 1 - Place knowledge	- Identify countries of the UK, Great Britain and the British Isles. - Identify the worlds continents and oceans on a world map - Understand the location of the Lake District	Everything from term 1 plus: - Identify countries where tropical rainforests are found and what biome is found in the UK. - Understand the impact globalisation has had on the Aral Sea.	Everything from terms 1 and 2 plus: Identify a UK example of flooding and explain the impacts on people

DEVELOPING (-, =, +)

Not yet secure with all of the criteria set out for the term.

Subject: Geography
Faculty: Humanities
Year Group: 8

EXCELLING (-, =, +)

	All of the secure criteria plus: Can explain how certain hazards are formed by the movement of plate boundaries. Detailed explanation of the benefits and drawbacks of renewables.	All of the secure criteria plus: Evaluate the local and global effects of climate change Evaluate the impact that fairtrade has on developing a country.	All of the secure criterion plus: Explain why the UK needs water transfer schemes. Evaluate the microclimate study
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SECURE

	Autumn Term	Spring Term	Summer Term
	Assessment strategy: <u>Multiple Choice Assessment</u> <u>Teacher Marked Questions</u> <u>End of Topic Assessment</u> Sustainable Cities Restless Earth	Assessment strategy: <u>Multiple Choice Assessment</u> <u>Teacher Marked Questions</u> <u>End of Topic Assessment</u> Development Climate Crisis	Assessed strategy: <u>End of Year Assessment</u> UK's Wild Weather Fieldwork Microclimate
Pillar 3:Geographic al skills and fieldwork	- Can identify the location of megacities on a map and create a proportional symbol map - Can label the location of earthquakes and volcanoes onto layers overlaying a base map.	Everything from term 1 plus: - Identify areas within the UK at risk from the effects of climate change - Understand/ interpret graphs which show changes in global temperature - Identify the global patterns of developing countries from a choropleth map.	Everything from terms 1 and 2 plus: - Create a map of the various air masses which impact the UK showing direction and conditions - Using new equipment to carry out a microclimate study effectively - Plotting a radar graph to present data collected
Pillar 2 - Human and physical geography	- Can differentiate between the 4 different plate boundaries and the types of volcanoes. - Identify why people choose to live in hazardous locations. - Identify challenges in cities and how solutions like sustainable housing and transport will help.	Everything from term 1 plus: - Define development within geography - Understand how and why development changes through time using examples such as fairtrade - Understand the causes and effects of climate change.	Everything from terms 1 and 2 plus: - Identify the types of extreme weather that can impact the UK and explain the different issues they cause - Understand the link of the hydrological cycle to weather
Pillar 1 - Place knowledge	- Identify locations with high risk of tectonics and case studies of eruptions and earthquakes - Knowledge of a city in another country and how it is becoming more sustainable.	Everything from term 1 plus: - Identify the issues that people face living in slums such as in Lagos. - Identify a case study of areas expected to hit 50°C and highlight the issues they face	Everything from terms 1 and 2 plus: - Identify the challenges towns in the UK face due to extreme weather. - Make predictions on how the microclimate of the school grounds may differ depending on its surroundings

DEVELOPING (-, =, +)

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Subject: Geography
Faculty: Humanities
Year Group: 9

EXCELLING (-, =, +)

	All of the secure criteria plus: Explain the causes for the conflicts in our topic. Explain why there are differences in the impact of tropical storms in HIC's and LIC's	All of the secure criteria plus: Can understand and explain desertification and the solutions to it. Can evaluate the positives and negatives of immigration.	All of the secure criterion plus: Evaluate the protection of towns along the coast. Give a detailed explanation of the positives and negatives of the Scout Moor 2 project.
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SECURE

	Autumn Term	Spring Term	Summer Term
	Assessment strategy: <u>Multiple Choice Assessment</u> <u>Teacher Marked Questions</u> <u>End of Topic Assessment</u> Climate Hazards Power, borders and people	Assessment strategy: <u>Multiple Choice Assessment</u> <u>Teacher Marked Questions</u> <u>End of Topic Assessment</u> Hot Deserts Population and Migration	Assessed strategy: <u>End of Year Assessment</u> Coasts Scout Moor 2 DME
Pillar 3:Geographic al skills and fieldwork	- Labelling an aerial photograph of a tropical storm with its main features - Creating a timeline for the Israel and Palestine conflict	Everything from term 1 plus: - Using maps to describe the location of hot deserts - Creating a flow line map to show the movement of people, resources and weapons during the Syria Civil war - Using maps to interpret the location of the Great Green Wall in the Sahel.	Everything from terms 1 and 2 plus: - Complete a decision based exercise based on a coastline that needs protecting - Understand and explain their position on the new Scout Moor 2 wind farm planned
Pillar 2 - Human and physical geography	- Give limited reasons why there is a difference in the impact of tropical storms in HIC's and LIC's - Understand why borders exist and the modern role of the UN. - Understand how conflicts in other countries can impact us in the UK	Everything from term 1 plus: - Identify and explain how animals and plants are adapted to survive in hot deserts. - Explain the reasons behind people migrating. - Understand the impact of migration on the UK and why it is needed	Everything from terms 1 and 2 plus: - Identify how erosion can impact people's lives at the coast and what can be done to stop it - Explain how erosion leads to the formation of headlands and bays
Pillar 1 - Place knowledge	- Identify a case study of where droughts occur and explain the impact it has on them - Understand the main conflicts in our borders topic (Ukraine, Israel and Aral Sea)	Everything from term 1 plus: - Identify the main opportunities in hot deserts such as the Thar, - Understand the reasons for migration due to the Syrian Civil war	Everything from terms 1 and 2 plus: Identify the challenges faced by a case study of a coastal town due to erosion.

DEVELOPING (-, =, +)

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