

| RM Room | 5th Jan-13th Feb | | | | | | 16th - 20th Feb | | | | | | 23rd Feb- 27th Mar | | | | | |
|----------------------------------|---|--|--|---|---|---|--|--|--|---|---|---|---|--|--|--|--|--|
| Food | Spring 1 | | | | | | Spring 2 | | | | | | | | | | | |
| Graphics | Textiles Project | | | | | | Textiles Project | | | | | | | | | | | |
| 7 SS | Key job - Introduction and design | Key job - practical cut and file | Key job - painting and finishes | Monster Project (Textiles) Healthy & safety, Analysis of existing product | Monster Project (Textiles) Specification | Monster Project (Textiles) finish 4 designs | Monster Project (Textiles) finish 4 designs | Monster Project (Textiles) Card model | Monster Project (Textiles) Card model, model vs specification | Monster Project (Textiles) Running stitch , running stitch applique | Monster Project (Textiles) Running stitch , running stitch applique | Monster Project (Textiles) Running stitch , running stitch applique | Monster Project (Textiles) Running stitch , running stitch applique | | | | | |
| 7JAC | Food Project | | | | | | Food Project | | | | | | Textiles Project | | | | | |
| | Food Project Health & Safety | Food Project The 4 C's. and food poverty reading | Food Project bridge and claw Fruit Salad demo and assessment | Food Project reflection on fruit salad The Eatwell Guide Demo Rock Cakes | Food Project Rock Cake Assessment | Food Project sensory analysis demo tortilla wraps Assessment | Food Project Rock Cake Assessment | Food Project sensory analysis demo tortilla wraps Assessment | Food Project tortilla wraps | Monster Project (Textiles) Healthy & safety, Analysis of existing product | Monster Project (Textiles) Specification | | | | | | | |
| 7 LB | Textiles Project | | | | | | Textiles Project | | | | | | | | | | | |
| | Monster Project (Textiles) Healthy & safety, Analysis of existing product | Monster Project (Textiles) Specification | Monster Project (Textiles) finish 4 designs | Monster Project (Textiles) finish 4 designs | Monster Project (Textiles) Card model, model vs specification | Monster Project (Textiles) Running stitch , running stitch applique | Monster Project (Textiles) Cut out main body & Applique features | Monster Project (Textiles) Applique features | Monster Project (Textiles) inverse sew together, turn out and stuff | Monster Project (Textiles) inverse sew together, turn out and stuff | Monster Project (Textiles) Blind Stitch & Evaluation | | | | | | | |
| 8 SS | Pull Along Toy Project | | | | | | Chocolate Mould Project | | | | | | | | | | | |
| | Marking out and | Pull Along Toy Project (Woodwood) Practise cutting wood | Pull Along Toy Project (Woodwood) Practise cutting wood | Sanding and Finishing | Painting | Evaluation | Chocolate mould intro and Vacuum theory | Health and safety for vacuum former and demonstration. Decorate box. | Vacuum Form/make box | Vacuum Form/make box | Exam Style question vacuum form | | | | | | | |
| 8 Food | Food | | | | | | Food | | | | | | | | | | | |
| | Food miles theory | Group flatbreads | chicken tikka Naan-wich Demo & multi cultural/food preferences | chicken tikka Naan-wich | chicken tikka Naan-wich | evaluation theory chocolate and ultra processed food reading | taste test chocolate/Dem brownies | Brownies | Brownies | Easter traditions across the world food theory | Temper | | | | | | | |
| 9 SS | Wooden Keysake Box Project | | | | | | Wooden Keysake Box Project | | | | | | | | | | | |
| | H&S | Block building and Crating | Housing joint box model | Finger joint box model | Recall and Recap isometric design | mark out/sand/cut | Tenon Saw, cutting | Scroll Saw and Jig Saw, cut | glue & base | wood filler/sand/evaluation | Painting and Varnishing/evaluation | | | | | | | |
| 9 JAC | Anthometric Chair Project | | | | | | Anthometric Chair Project | | | | | | | | | | | |
| | What is a Chair, Chair Analysis | Data Analysis and Scaling | Initial ideas | Solidworks, Intro extruding and extruded cut | Solidworks Fillet, Chamfer and Shells | Hand Model | Hand Model | Model Analysis | Developments of Design | Model of Developments | Final design and Evaluation | | | | | | | |
| 10 H&C 3x 1 hr lessons | 1.1 L1- Commercial V non Commercial L2-Styles of service L3-Importance or ratings- Chrome books & dem meringues | L1 & 2 Meringues L3 1.1-5* service- Chromebooks | L1 & 2 Roux practical L3-Working contracts | L1 & 2 Roux practical L3- Compare and contrast establishments | L1 & 2-High skill practical- 2dishes to choose between L3-Revision of 1.1 | L1 Revision & 2 Assessment L3- 1.1 Mark and chrome books | L1 L2-Commercial kitchen equipment L3-Work flow/ dem choux buns | L1 & 2 Choux buns L3- L1 Dress code | L1-Customer wants and needs A L2-Customer wants and needs B L3- Rough puff demonstration and consolidation questions | L1&2 Rough puff make pastry 1 lesson then bake next L3- Consolidation questions | L1- 1.2 Assessment | | | | | | | |
| 10 DT SS JAC | Unit 3 Introduction to Polymers | Polymers Project, Line bending, Design Brief, specification and initial research | Unit 5D Sources and origins of Polymers | 2D Design Laser cutting | Unit 5D Working with Polymers | Line Bending Design, and Vacuum form Demo | Chocolate mould Project- Reseach and Design | Chocolate mould Project- Design and Waste | Chocolate mould Project- Design and abrade | Chocolate mould Project- Vacuum Form | Laser cuttc Recap and Coaster making | | | | | | | |
| | Unit 2 Energy generation | Unit 2 Energy generation | Unit 2 Energy storage | Unit 2 Energy Modern Materials | Unit 2 Energy Smart Materials | Unit 2 Energy Composite Materials | Unit 2 Energy Systems approach to designing | Unit 2 Energy Electronics systems processing | Unit 2 Energy Mechanical devices | Exam on Unit 1 and 2 | Tempering chocolate and testing Moulds | | | | | | | |
| 11 DT | NEA Prototyping & Final Manufcatuign | NEA Prototyping & Final Manufcatuign | NEA Prototyping & Final Manufcatuign | NEA Prototyping & Final Manufcatuign | NEA Prototyping & Final Manufcatuign | NEA Prototyping & Final Manufcatuign | NEA Finishes | Yr 11 Exam Fortnight | | NEA Evaluation | NEA Evaluation | | | | | | | |
| 11 H&C 2x 1 hr lessons 2 classes | Unit 2- How to plan production | Unit 2- FPT | Unit 2- FPT | Unit 2- FPT | Unit 2- Skills practicals | Unit 2- Review of performance | Revision | Yr 11 Exam Fortnight | | Unit 2- Review of dishes | Revision | | | | | | | |
| | Unit 2- How to plan production | Unit 2- FPT | Unit 2- FPT | Unit 2- FPT | Unit 2- Skills practicals | Unit 2- Review of performance | Revision | Yr 11 Exam Fortnight | | Unit 2- Review of dishes | Revision | | | | | | | |