



## Topic Overview

Faculty/Subject: MFL  
 Year Group: GCSE Spanish  
 Topic: Module 1 - ¡Diviértete!

### What BIG IDEAS will you cover in this topic?

- ¿Qué haces en tu móvil normalmente?
- ¿Qué vas a hacer en tu móvil mañana?
- ¿Qué hiciste en tu móvil ayer?
- ¿Cuánto tiempo pasas en tu móvil/dispositivo?
- ¿Qué piensas de las redes sociales?
- ¿Qué actividades te gusta hacer en tu tiempo libre?
- ¿Qué deportes haces?
- ¿Eres miembro de un club o equipo?
- ¿Qué haces normalmente los fines de semana?
- ¿Qué vas a hacer este fin de semana?
- ¿Qué hiciste el fin de semana pasado?
- Describe un día fatal. ¿Qué pasó?

### What other key concepts, knowledge and skills will you learn in this topic?

- Revising adjectival agreement
- Revising present tense
- Present Tense irregular verbs
- Opinion verbs and expressions
- Preterite tense
- Pronouncing the "c" correctly
- Direct object pronouns
- Recognising and using 3 tenses

### What important prior knowledge will you use from your prior learning?

- Knowledge of gender and plurality
- Conjugating verbs into 3 tenses
- Opinion phrases
- Connectives
- Vocabulary from KS3

### Where does this topic fit into the curriculum plan for this subject?

This is module 1/8 in the GCSE Specification.  
 The module fits into Theme 2: Popular Culture and  
 Theme 3: Communication and the world around us

### Assessment:

#### How and when will you be assessed on this topic?

This module will feed into your Christmas exam weeks where Reading, Writing, Listening, Translation, Dictation and Grammar skills will be assessed..

#### What will the success criteria be?

- Preparing and learning 6-8 questions for general conversation.
- Using opinion phrases in written and spoken work
- Recognising the vocabulary from the topic.
- Recognising and using 3

### What is the key vocabulary that you will need to know in this topic?

- Introductions and personality
- Digital activities
- Expressions of frequency
- Free time activities

### What is the structure of learning/lessons in this topic?

- The hispanic speaking world
- Talking about life online
- Sports and freetime activities
- Arranging to go out
- Saying what you did at the weekend
- Talking about days that went wrong

### TENSES

#### Present tense = I do

	-AR	-ER	-IR
	Hablar	Comer	Vivir
yo (I)	Hablo	Como	Vivo
tú (you)	Hablas	Comes	Vives
él/ella (he/she)	Habla	Come	Vive
nosotros (we)	Hablamos	Comemos	Vivimos
vosotros (you (pl))	Habláis	Coméis	Vivís
ellos/ellas (they)	Hablan	Comen	Viven

#### SOME USEFUL IRREGULARS

Ser	Soy	I am
Querer	Quiero	I want
Ver	Veo	I see/watch
Ir	Voy	I go
Hacer	Hago	I do
Tener	Tengo	I have
Salir	Salgo	I go out
Jugar	Juego	I play

Haber = hay (there is /are)

#### Immediate future = I am going to do

	ir		infinitive
yo (I)	voy	a	comer beber ir jugar llevar tener
tú (you)	vas		
él/ella (he/she)	va		
nosotros (we)	vamos		
vosotros (you (pl))	vais		
ellos/ellas (they)	van		

#### Preterite (past) tense

	tomar	comer	decidir
yo (I)	tomé	comí	decidí
tú (you)	tomaste	comiste	decidiste
él/ella (he/she)	tomó	comió	decidió
nosotros (we)	tomamos	comimos	decidimos
vosotros (you (pl))	tomasteis	comisteis	decidisteis
ellos/ellas (they)	tomaron	comieron	decidieron

#### SOME USEFUL IRREGULARS

Ser	Fui	I was
Ver	Vi	I saw
Ir	Fui	I went
Hacer	Hice	I did
Tener	Tuve	I had
Jugar	Jugué	I played



## Topic Overview

Faculty/Subject: MFL  
Year Group: GCSE Spanish  
Topic: Module 2 - Viajes

### What BIG IDEAS will you cover in this topic?

- 1 ¿Adónde te gustaría ir de vacaciones?
- 2 ¿Qué te gustaría hacer allí?
- 3 ¿Cómo te gustaría viajar? ¿Por qué?
- 4 ¿Cuál es la fiesta más divertida? ¿Por qué?
- 5 ¿Qué comida te gusta comer cuando vas a un restaurante?
- 6 ¿Qué sueles hacer en verano?
- 7 ¿Qué tal tus últimas vacaciones?
- 8 ¿Qué hiciste?
- 9 ¿Qué fue lo mejor de tus vacaciones?
- 10 ¿Dónde te quedaste?
- 11 ¿Cómo era el pueblo / la ciudad?
- 12 ¿Adónde vas a ir de vacaciones el año próximo?

### What other key concepts, knowledge and skills will you learn in this topic?

- Using *se pueden*
- Using *the superlative*
- Using *acabar de + infinitive*
- Using *a range of structures to give opinions in the past*
- Using *the imperfect tense*
- Using *suelo + infinitive*

### What important prior knowledge will you use from your prior learning?

- Me gusta(n)/me gustaría+infinitive
- Using comparatives
- Using "si" clauses with the present tense
- Conjugating verbs into 3 tenses
- Opinion phrases
- Connectives
- Vocabulary from KS3

### Where does this topic fit into the curriculum plan for this subject?

This is module 2/8 in the GCSE Specification.  
The module fits into Theme 2: Popular Culture and Theme 3: Communication and the world around us

### Assessment:

#### How and when will you be assessed on this topic?

This module will feed into your Christmas exam weeks where Reading, Writing, Listening, Translation, Dictation and Grammar skills will be assessed.

#### What will the success criteria be?

- Preparing and learning 6-8 questions for general conversation.
- Using opinion phrases and the key grammar concepts in written and spoken work
- Recognising the vocabulary from the topic in the written and spoken form.
- Recognising and using 4 tenses

### What is the key vocabulary that you will need to know in this topic?

- Describing a photo
- Expressing where you would like to go on holiday.
- Saying what you can do on holiday and how you would like to travel.
- Expressing reasons to go to a festival
- Describing a past holiday
- Discussing what you tend to do in summer.

### What is the structure of learning/lessons in this topic?

- Describing a photo
- Discussing travel plans
- Talking about festivals in the Spanish speaking world.
- Saying what you did on holiday.
- Describing where you stayed.
- Talking about holidays using different tenses.

The **imperfect tense** is used for describing things in the past.

**Estaba** en el campo y **tenía** un restaurante.

**It was** in the country(side) and **it had** a restaurant.

	estar (to be)	tener (to have)
(yo)	estaba	tenía
(tú)	estabas	tenías
(él/ella/usted)	estaba	tenía
(nosotros/as)	estábamos	teníamos
(vosotros/as)	estabais	teníais
(ellos/ellas/ustedes)	estaban	tenían

**-er / -ir verbs** have the same endings.

Verbs which are irregular in the imperfect include

**ser** (to be) → **era** (it was)

The imperfect tense of **hay** (there is/are) is **había** (there was/were).



## Topic Overview

Faculty/Subject: MFL

Year Group: GCSE Spanish

Topic: Module 3 - Mi gente, mi mundo

### What BIG IDEAS will you cover in this topic?

- 1 ¿A quién sigues en las redes sociales? ¿Por qué?
- 2 Describe a tu persona famosa favorita. ¿Por qué te gusta?
- 3 ¿Qué te gusta hacer con la tecnología / en las redes sociales? ¿Por qué?
- 4 ¿Para qué usaste la tecnología/las redes sociales la semana pasada?
- 5 ¿Cómo eres físicamente?
- 6 ¿Cómo es tu familia? Describe una celebración reciente con tu familia.
- 7 ¿Cómo es tu relación con tus amigos?
- 8 ¿Cómo es un buen amigo?
- 9 ¿Qué actividades hiciste con tu mejor amigo/a el fin de semana pasado?
- 10 ¿Qué cosas te preocupan? ¿Cuál es tu sueño?

### What other key concepts, knowledge and skills will you learn in this topic?

- Using the present continuous
- Using *ser* for physical descriptions and *estar* for location.
- Saying how long you have been doing something.
- Using the personal "a"
- Using *para* + infinitive
- Using *estar* to express moods.
- Using *podrías* and *deberías* + infinitive

### What important prior knowledge will you use from your prior learning?

- Using possessive adjectives
- Using indirect object pronouns
- Using the preterite tense
- Opinion phrases
- Connectives
- Vocabulary from KS3

### Where does this topic fit into the curriculum plan for this subject?

This is module 3/8 in the GCSE Specification.  
The module fits into Theme 1: People and lifestyle  
Theme 2: Popular Culture and Theme 3:  
Communication and the world around us

### Assessment:

#### How and when will you be assessed on this topic?

End of module assessment in Speaking, Reading, Grammar and Translation.

#### What will the success criteria be?

- Preparing and learning 6-8 questions for general conversation.
- Using opinion phrases and the key grammar concepts in written and spoken work
- Recognising the vocabulary from the topic in the written and spoken form.
- Recognising and using 4 tenses

### What is the key vocabulary that you will need to know in this topic?

- Describing family
- Photo card vocabulary
- Discussing social media and influencers
- Describing relationships with friends
- Describing what you are like
- Talking about how you use technology
- Discussing problems in relationships and giving advice
- Describing a past celebration.

### What is the structure of learning/lessons in this topic?

- Reading about different families
- Describing people
- Talking about your favourite celebrities
- Talking about friendships and relationships
- Talking about your identity and what matters to you
- Talking about problems and giving advice
- Talking about family celebrations

The **present continuous tense** is used to describe what people are doing, for example in a photo. G

Use the present tense of **estar** - **present participle**

To form the present participle, remove the **-ar**, **-er**, **-ir** from the infinitive and add the endings **-ando** (for **-ar** verbs) or **-iendo** (for **-er** and **-ir** verbs).

	estar (to be)	present participle (-ing form)
(yo)	estoy	
(tú)	estás	
(él/ella/usted)	está	jugando comiendo
(nosotros/as)	estamos	escribiendo
(vosotros/as)	estáis	
(ellos/as/ustedes)	están	

Note these irregular present participles:  
**leer** → **leyendo** (reading)  
**sonreír** → **sonriendo** (smiling)

To say how long you have been doing something, use **desde** **hace** + **period of time** and the **present tense** of the verb. G

**Sigo a streamers en Twitch desde hace dos años.**  
**I have been following** streamers on Twitch **for two years.**

Notice that **seguir** is a stem-changing verb in the present tense (*sigo, sigues*, etc.).

Use the **personal a** when the object of the verb is a person. G

**Sigo a esta persona famosa desde hace mucho tiempo.**  
I have followed this famous person for a long time.

Do **not** use it when the object is **not** a person.  
**Veo videos sobre mis deportistas favoritos.**  
I watch videos about my favourite sports stars.



## Topic Overview

Faculty/Subject: MFL

Year Group: GCSE Spanish

Topic: Module 4 - Mi estilo de vida

### What **BIG IDEAS** will you cover in this topic?

- 1 ¿Qué plato de España o Sudamérica te gustaría probar? ¿Por qué?
- 2 ¿Cómo es tu día típico?
- 3 ¿Tienes costumbres no saludables?
- 4 ¿Qué tomas para el desayuno/la comida/la cena?
- 5 ¿Cómo es tu dieta?
- 6 ¿Qué hay que hacer para tener una dieta sana?
- 7 ¿Cómo era tu vida cuando tenías [seis] años?  
¿Cómo es tu vida ahora?
- 8 ¿Qué te gustaba comer y beber cuando eras niño/a?
- 9 ¿Qué hacías en tu tiempo libre cuando eras pequeño?
- 10 ¿Qué harás para mejorar tu salud y evitar problemas en el futuro?

### What other **key concepts, knowledge and skills** will you learn in this topic?

- Using indefinite adjectives
- Using tener + noun
- Using direct object pronouns
- Using the imperfect tense to say what you used to do
- Using ya no + verb
- Using reflexive verbs in the preterite tense
- Using the simple future tense

### What important **prior knowledge** will you use from your prior learning?

- Using adjectives of nationality
- Indefinite adjectives (muchos, demasiados, todos)
- Conjugating the imperfect tense
- Understanding and recognising reflexive verbs
- Using deber, tener que and necesitar
- Using "si" clauses
- Conjugating verbs into 4 tenses
- Opinion phrases
- Connectives
- Vocabulary from KS3

### Where does this topic fit into the **curriculum plan** for this subject?

This is module 4/8 in the GCSE Specification.  
The module fits into Theme 1: People and Lifestyle

### Assessment:

#### How and when will you be assessed on this topic?

This module will feed into your End of Year Exam where all 4 skills and modules will be assessed.

#### What will the success criteria be?

- Preparing and learning 6-8 questions for general conversation from each Theme.
- Using opinion phrases and the key grammar concepts in written and spoken work
- Recognising the vocabulary from the topic in the written and spoken form.
- Recognising and using 3-5 tenses

### What is the key **vocabulary** that you will need to know in this topic?

- Talking about food and mealtimes
- Describing a typical day and your healthy habits.
- Expressing food and your diet
- Describing what makes a healthy diet
- Activities - in the past and the future
- Describing ailments and giving advice
- Talking about how you will change and improve your lifestyle.

### What is the structure of learning/lessons in this topic?

- Learning about typical foods in Spanish speaking countries.
- Describing healthy daily routines.
- Talking about mealtimes and food trends
- Comparing old and new habits
- Talking about illnesses and injuries
- Making future plans for health and well being

Use the **simple future tense** to say what you will do or what will happen. To form the simple future, add the following endings to the **infinitive**:

	evitar (to avoid)
(yo)	evitaré
(tú)	evitarás
(él/ella/usted)	evitará
(nosotros/as)	evitaremos
(vosotros/as)	evitaréis
(ellos/ellas/ustedes)	evitarán

Some verbs have an **irregular stem** in the simple future. They include:

tener	→ <b>tendr</b> é (I will have)
poner	→ <b>pondr</b> é (I will put)
venir	→ <b>vendr</b> é (I will come)
hacer	→ <b>har</b> é (I will do/make)
decir	→ <b>dir</b> é (I will say)
poder	→ <b>podr</b> é (I will be able to)
salir	→ <b>saldr</b> é (I will go out)
saber	→ <b>sabr</b> é (I will know)
querer	→ <b>querr</b> é (I will want)



## Topic Overview

Faculty/Subject: MFL  
Year Group: GCSE Spanish  
Topic: Module 5 - ¡A clase!

### What **BIG IDEAS** will you cover in this topic?

- 1 ¿Cómo es tu instituto?
- 2 ¿Cómo es tu día escolar?
- 3 ¿Qué actividades extraescolares haces?
- 4 ¿Qué hiciste recientemente con el club/equipo?
- 5 ¿Qué asignaturas te gustan y no te gustan? ¿Por qué (no)?
- 6 ¿Qué harás para tener éxito en el futuro?
- 7 ¿Qué es lo bueno y lo malo de tu instituto?
- 8 ¿Cómo cambiarías tu instituto?
- 9 ¿Cómo sería tu profesor(a) ideal?
- 10 ¿Adónde fuiste de viaje con tu instituto el año pasado? ¿Qué hiciste?

### What other **key concepts, knowledge and skills** will you learn in this topic?

- Absolute superlatives
- Relative pronouns
- Using *lo que*
- Using impersonal verbs with an infinitive
- Identifying false friends

### What important **prior knowledge** will you use from your prior learning?

- Superlatives
- Question words (qué, dónde, cuándo)
- Talking about the opinions of others
- Using the conditional tense (me gustaría)
- Using negatives
- Forming questions
- Using adjectives and adverbs
- Conjugating verbs into 3 tenses
- Opinion phrases
- Connectives
- Vocabulary from KS3

### Assessment:

#### How and when will you be assessed on this topic?

This module will feed into your November mock exams where all 4 papers will be assessed.

#### What will the success criteria be?

- Preparing and learning questions for general conversation.
- Using opinion phrases and the key grammar concepts in written and spoken work
- Recognising the vocabulary from topics 1 - 5 in the written and spoken form.
- Recognising and using 3-5 tenses

### Where does this topic fit into the **curriculum plan** for this subject?

This is module 5/8 in the GCSE Specification.  
The module fits into Theme 1: People and lifestyle

### What is the key **vocabulary** that you will need to know in this topic?

- Describing your high school
- Describing uniform and teachers
- Talking about your school day
- Discussing extra curricular activities
- Expressing likes and dislikes about your subjects
- Discussing the negative sides of school and what you would change.
- Talking about a school trip

### What is the structure of learning/lessons in this topic?

- Learning about schools in Spain
- Talking about a typical day at school
- Talking about your studies
- Talking about how you would change your school
- Talking about students and teachers at school
- Describing a school trip in the past

Use **lo que** to mean 'what' when you are not asking a question.

**Lo que** más me gusta es...

**What** I like most is...

No entiendo **lo que** dice.

I don't understand **what** he/she says.



For verbs like **gustar**, **encantar** and **interesar**, change the **pronoun** according to who you are talking about.

**me** gusta(n)    **nos** gusta(n)

**te** gusta(n)    **os** gusta(n)

**le** gusta(n)    **les** gusta(n)

