



Topic Overview

Faculty/Subject: MFL

Year Group: Year 8

Topic 1: Mi familia y mis amigos

What BIG IDEAS will you cover in this topic?

- ¿Cuántas personas hay en tu familia?
- ¿De qué color tienes los ojos?
- ¿Cómo es?
- ¿Cómo es tu casa o tu piso?

What other key concepts, knowledge and skills will you learn in this topic?

- Using possessive adjectives
- Using verbs in the present tense third person (he/she)
- Using the verb "estar" (to be)

What important prior knowledge will you use from your prior learning?

- Using the verb **tener** to say what someone has, like age or family members.
- Using the verb **ser** to describe what someone is like.
- **Present tense verb endings** so you can use 3rd person forms like *tiene, es, vive*.
- **Adjective agreement** so nouns and adjectives match in gender and number (*pelo largo, ojos verdes*).
- **Numbers** to say how many people are in your family.
- Using **connectives** like *y, pero* and *porque* to join ideas in your descriptions.

Where does this topic fit into the curriculum plan for this subject?

This is the first topic in year 8. This topic allows you to talk about your family and where you live.

Assessment:

How and when will you be assessed on this topic?

You will have a **Writing, Listening, Grammar and Translation** assessment at the end of this unit. All of this unit will also be assessed in your end of year test

What will the success criteria be?

Secure:

- Knowledge of the topic vocabulary
- Use possessive adjectives in the first person.
- Use regular and irregular verbs in the present tense "I" form.
- Use the verbs "ser" and "tener" in the he/she present tense form.
- use the verb "estar" to describe location.

Excelling:

- Using verbs in a variety of persons (e.g. he/she, we, they)
- Asking questions in Spanish.
- Using expressions of frequency of frequency (sometimes, never, always)
- Use a variety of high level connectives to join to extend sentences and join ideas together.

What is the key vocabulary that you will need to know in this topic?

- Family members
- Numbers 20 - 100
- Eye colour
- Hair colour and styles
- Adjectives to describe people
- Adjective to describe houses and flats
- Location vocabulary (town, coast, mountains)

What is the structure of learning/lessons in this topic?

- Describing your family.
- Describing your eye and hair colour.
- Saying what other people look like.
- Describing where you live.

Possessive adjectives

Possessive adjectives are the words for 'my', 'your', 'his', 'her', etc. These words agree in number with the noun they are describing:

	singular	plural
my	mi hermano	mis hermanos
your	tu hermano	tus hermanos
his/her	su hermano	sus hermanos

Irregular verbs

Tener (to have) is a useful irregular verb. It follows the pattern below:

tengo	I have	tenemos	we have
tienes	you have	tenéis	you (plural) have
tiene	he/she has	tienen	they have

Ser (to be) is another useful irregular verb.

soy	I am	somos	we are
eres	you are	sois	you (plural) are
es	he/she/it is	son	they are



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Topic 2: Mi ciudad

What BIG IDEAS will you cover in this topic?

- ¿Qué hay en tu ciudad?
- ¿Te gusta vivir en Whitworth?
- ¿Qué hora es?
- ¿Qué haces en la ciudad?
- ¿Qué quieres?
- ¿Qué hiciste?

What other key concepts, knowledge and skills will you learn in this topic?

- Using "some" and "many"
- Using the verb "ir"
- Using the verb "querer"
- Using the preterite tense

What important prior knowledge will you use from your prior learning?

- The verb "hay"
- numbers
- understanding gender and plurality
- understand how to conjugate verbs

Where does this topic fit into the curriculum plan for this subject?

This is the second topic in year 8. This topic allows you to talk about your town, order in a cafe and it introduces the preterite tense. By the end of this topic you should be able to use 2 tenses together (present and past)

Assessment:

How and when will you be assessed on this topic?

You will have a **Speaking, Reading, Grammar and Translation** assessment at the end of this unit. This unit will also be assessed in your end of year test

What will the success criteria be?

Secure:

- Knowledge of this and previous topic vocabulary
- Use unos/unas correctly
- Use the verb "ir" in the "I" form
- Form the preterite tense in the "I" form

Excelling:

- Talking about other people using the verbs "ir" and "querer"
- Talk about other people using the preterite tense
- Accurately demonstrate the use of the present and preterite tense together.

What is the key vocabulary that you will need to know in this topic?

- Places in a town
- Time
- Food and drink
- Numbers 1-100
- Verbs for doing things with friends
- When words (yesterday, last weekend etc)

What is the structure of learning/lessons in this topic?

- Describing your town
- Telling the time
- Ordering in a café
- Saying what you did at the weekend

Module 1 Phonics

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The Preterite Tense

Preterite (past) tense

	tomar	comer	decidir
yo (I)	tomé	comí	decidí
tú (you)	tomaste	comiste	decidiste
él/ella (he/she)	tomó	comió	decidió
nosotros (we)	tomamos	comimos	decidimos
vosotros (you (pl))	tomasteis	comisteis	decidisteis
ellos/ellas (they)	tomaron	comieron	decidieron



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Topic 3: Mis vacaciones

What BIG IDEAS will you cover in this topic?

- ¿Adónde fuiste de vacaciones?
- ¿Con quién fuiste de vacaciones?
- ¿Como fuiste?
- ¿Qué hiciste por la mañana/por la tarde?
- ¿Qué hiciste el último día?
- ¿Como te fue?

What other key concepts, knowledge and skills will you learn in this topic?

- Using the preterite of the irregular verb "ir"
- Using the preterite of regular "-ar" verbs
- Using the preterite of regular "-er" and "-ir" verbs
- Using the preterite of the irregular verb "ser"

What important prior knowledge will you use from your prior learning?

- Recognising infinitive verbs
- The bases of conjugating a verb
- Adjectives
- Vocabulary from Y7 and last topic.

Where does this topic fit into the curriculum plan for this subject?

This is the third topic in year 8. This topic allows you to talk about a past holiday and reinforces the preterite tense. By the end of this topic you should be able to confidently give an account of a past holiday.

Assessment:

How and when will you be assessed on this topic?

You will have a **Writing, Listening, Grammar and Translation** assessment at the end of this unit. This unit will also be assessed in your end of year test

What will the success criteria be?

Secure:

- Knowledge of this and previous topic vocabulary
- Using the preterite tense of verbs in the first person.

Excelling:

- Using the preterite tense of verbs in a variety of persons.

What is the key vocabulary that you will need to know in this topic?

- Countries
- Modes of transport
- Exclamations
- Holiday activities
- Time expressions
- Adjectives

What is the structure of learning/lessons in this topic?

- Talking about a past holiday.
- Saying what you did on holiday.
- Describing the last day on holiday.
- Saying what your holiday was like.

Preterite (past) tense

	<u>tomar</u>	<u>comer</u>	<u>decidir</u>
yo (I)	tomé	comí	decidí
tú (you)	tomaste	comiste	decidiste
él/ella (he/she)	tomó	comió	decidió
nosotros (we)	tomamos	comimos	decidimos
vosotros (you (pl))	tomasteis	comisteis	decidisteis
ellos/ellas (they)	tomaron	comieron	decidieron

SOME USEFUL IRREGULARS

Ser	Fui	I was
Ver	Vi	I saw
Ir	Fui	I went
Hacer	Hice	I did
Tener	Tuve	I had
Jugar	Jugué	I played



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Topic 4: Todo sobre mi vida

What BIG IDEAS will you cover in this topic?

- ¿Qué haces con tu móvil?
- ¿Qué tipo de música te gusta?
- ¿Qué tipo de programas te gustan?
- ¿Qué hiciste ayer?

What other key concepts, knowledge and skills will you learn in this topic?

- Using a range of opinions
- Using the comparative
- Using the present and the preterite together

What important prior knowledge will you use from your prior learning?

- Recognising time sequencers
- Recognising infinitive verbs
- The bases of conjugating a verb
- Conjugating into the present tense
- Conjugating into the preterite tense

Where does this topic fit into the curriculum plan for this subject?

This is the fourth topic in year 8. This topic allows you to develop expressing your opinions about free time activities; building on those we did in Y7. It also allows you to use two tenses together by comparing what you normally do to what you did yesterday - revising the present and preterite tenses.

Assessment:

How and when will you be assessed on this topic?

You will have a **Speaking, Reading, Grammar and Translation** assessment at the end of this unit. This unit will also be assessed in your end of year test

What will the success criteria be?

Secure:

- Knowledge of this and previous topic vocabulary
- Using the preterite and present tense of verbs in the first person.
- Using the comparative (with some minor errors)

Excelling:

- Using the present and preterite tense of verbs in a variety of persons.
- Using the comparative confidently and accurately

What is the key vocabulary that you will need to know in this topic?

- *Activities you do with your mobile*
- *Adverbs of time*
- *Music genres*
- *Opinions*
- *TV programmes*
- *Free time activities*

What is the structure of learning/lessons in this topic?

- Saying what you use your phone for.
- Saying what music you like/don't like and why.
- Saying what TV programs you like and comparing them.
- Saying what you normally do and what you did yesterday.

Using the comparative

When you want to compare two things, you use the comparative.
más + adjective + que... more... than...

The adjective must agree with the noun.

Los documentales son **más** informativos **que** los realitys.
Documentaries are more informative than reality shows.

Las telenovelas son **más** divertidas **que** los concursos.
Soaps are funnier than game shows.