



Topic Overview

Faculty/Subject: MFL

Year Group: Year 7

Topic 1: Mi Vida

What BIG IDEAS will you cover in this topic?

- ¿Cómo te llamas?
- ¿Donde vives?
- ¿Qué tal?
- ¿Qué tipo de persona eres?
- ¿Tienes hermanos?
- ¿Cuántos años tienes?
- ¿Tienes mascotas?

What other key concepts, knowledge and skills will you learn in this topic?

- Adjectival agreement
- Using the verb "tener"

What important prior knowledge will you use from your prior learning?

An understanding of the function of nouns, adjectives and verbs in a sentence.

Where does this topic fit into the curriculum plan for this subject?

This is the first topic in year 7. This topic allows you to introduce yourself by asking and answering introductory questions.

Assessment:

How and when will you be assessed on this topic?

You will have a **Speaking, Reading, Grammar and Translation** assessment at the end of this unit. All of this unit will also be assessed in your end of year test

What will the success criteria be?

Secure:

- Knowledge of the topic vocabulary
- Use el/la/los/las correctly
- Demonstrating adjectival agreement
- Using "no" to make sentences negative
- Use the verb "I have"
- Using the verb "I am"

Excelling:

- Talking about other people using the verbs "tener" and "ser"
- Using intensifiers
- Using opinion phrases

What is the key vocabulary that you will need to know in this topic?

- Greetings
- Adjectives describing personality
- Siblings
- Numbers 1-31
- Months of the year
- Pets
- Colours

What is the structure of learning/lessons in this topic?

- Introducing yourself
- Talking about personality
- Talking about age, brothers and sisters
- Saying when your birthday is and spelling your name.
- Talking about your pets

Module 1 Phonics

a	e	i	o	u	h (silent)	j
						
panda	elefante	tigre	oso	búfalo	hipopótamo	jirafa



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Topic 2: Mi Tiempo Libre

What BIG IDEAS will you cover in this topic?

- ¿Qué te gusta hacer?
- ¿Qué haces en tu tiempo libre?
- ¿Qué haces cuando llueve?
- ¿Qué deportes haces?

What other key concepts, knowledge and skills will you learn in this topic?

- Opinion + infinitive
- Present tense -ar verbs
- The irregular verbs "hacer" and "jugar" in the present tense

What important prior knowledge will you use from your prior learning?

An understanding of the function of nouns, adjectives and verbs in a sentence and vocabulary from the previous topic.

Where does this topic fit into the curriculum plan for this subject?

This is the second topic in year 7. This topic allows you to talk about free time and express opinions.

Assessment:

How and when will you be assessed on this topic?

You will have a **Writing, Listening, Grammar and Translation** assessment at the end of this unit. All of this unit will also be assessed in your end of year test

What will the success criteria be?

Secure:

- Knowledge of the topic vocabulary
- Use the infinitive after an opinion
- Use no to make sentences negative
- Use -ar verbs in present tense first person singular
- use the irregular verbs hacer (to do) in the first person
- use the stem-changing verb jugar (to play) in the first person

Excelling:

- Using verbs in a variety of persons (e.g. he/she, we, they)
- Using intensifiers
- Using opinion phrases

What is the key vocabulary that you will need to know in this topic?

- Opinion expressions
- Free time activity verbs
- Adjectives
- Expressions of frequency
- Weather conditions
- Seasons
- Sports
- Days of the week

What is the structure of learning/lessons in this topic?

- Saying what you like to do.
- Saying what you do in your spare time.
- Talking about the weather.
- Saying what sports you do.

	-AR
	Hablar
yo (I)	Hablo
tú (you)	Hablas
él/ella (he/she)	Habla
nosotros (we)	Hablamos
vosotros (you (pl))	Habláis
ellos/ellas (they)	Hablan



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Topic 3: Mi insti

What BIG IDEAS will you cover in this topic?

- ¿Qué estudias?
- ¿Te gustan las ciencias?
- ¿Qué hay en tu insti?
- ¿Qué haces durante el recreo?

What other key concepts, knowledge and skills will you learn in this topic?

- Using -ar verbs in the “we” form
- Using me gusta(n) + el/la/los/las
- Using words for “a”, “some” and “the”
- Using regular -er and -ir verbs in the present tense.

What important prior knowledge will you use from your prior learning?

- **Knowing what nouns, adjectives and verbs do** in a sentence.
- **Spotting infinitive verbs** and knowing how to change them into the present tense.
- **Opinion vocabulary** – words and phrases to say what you like or don’t like.
- **Recognising definite and indefinite articles** (*el, la, los, las* and *un, una*).
- **Using basic connectives** to join sentences together.
- **Recognising basic question words** like *qué, dónde, cuándo*.

Where does this topic fit into the curriculum plan for this subject?

This is the third topic in year 7. This topic allows you to talk about school and the things you do there.

Assessment:

How and when will you be assessed on this topic?

You will have a **Speaking, Reading, Grammar and Translation** assessment at the end of this unit. All of this unit will also be assessed in your end of year test

What will the success criteria be?

Secure:

- Knowledge of the topic vocabulary
- Use -ar verbs in the “we” form
Know when to use me gusta/me gustan
- Use “a”, “the” and “some” correctly.
- use “-er” and “-ir” verbs in the present tense I form

Excelling:

- Using verbs in a variety of persons (e.g. he/she, we, they)
- Asking questions in Spanish.
- Using expressions of frequency of frequency (sometimes, never, always)

What is the key vocabulary that you will need to know in this topic?

- School subjects
- Days of the week and morning and afternoon
- Opinions
- Adjectives to describe teachers and school facilities.
- School facilities
- Breaktime activities
- Time expressions

What is the structure of learning/lessons in this topic?

- Saying what subjects you study.
- Giving opinions about school subjects.
- Describing your school.
- Talking about break time.

Present tense verbs

There are three groups of verbs in Spanish:

■ -ar verbs

estudiar	to study
estudio	I study
estudias	you study
estudia	he/she studies
estudiamos	we study
estudiáis	you (plural) study
estudian	they study

■ -er verbs

comer	to eat
como	I eat
comes	you eat
come	he/she eats
comemos	we eat
coméis	you (plural) eat
comen	they eat

■ -ir verbs

vivir	to live
vivo	I live
vives	you live
vive	he/she lives
vivimos	we live
vivís	you (plural) live
viven	they live



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Topic 4: Mi familia y mis amigos

What BIG IDEAS will you cover in this topic?

- ¿Cuántas personas hay en tu familia?
- ¿De qué color tienes los ojos?
- ¿Cómo es?
- ¿Cómo es tu casa o tu piso?

What other key concepts, knowledge and skills will you learn in this topic?

- Using possessive adjectives
- Using verbs in the present tense third person (he/she)
- Using the verb "estar" (to be)

What important prior knowledge will you use from your prior learning?

- Using the verb **tener** to say what someone has, like age or family members.
- Using the verb **ser** to describe what someone is like.
- **Present tense verb endings** so you can use 3rd person forms like *tiene, es, vive*.
- **Adjective agreement** so nouns and adjectives match in gender and number (*pelo largo, ojos verdes*).
- **Numbers** to say how many people are in your family.
- Using **connectives** like *y, pero* and *porque* to join ideas in your descriptions.

Where does this topic fit into the curriculum plan for this subject?

This is the fourth topic in year 7. This topic allows you to talk about your family and where you live.

Assessment:

How and when will you be assessed on this topic?

You will have a **Writing, Listening, Grammar and Translation** assessment at the end of this unit. All of this unit will also be assessed in your end of year test

What will the success criteria be?

Secure:

- Knowledge of the topic vocabulary
- Use possessive adjectives in the first person.
- Use regular and irregular verbs in the present tense "I" form.
- Use the verbs "ser" and "tener" in the he/she present tense form.
- use the verb "estar" to describe location.

Excelling:

- Using verbs in a variety of persons (e.g. he/she, we, they)
- Asking questions in Spanish.
- Using expressions of frequency of frequency (sometimes, never, always)
- Use a variety of high level connectives to join to extend sentences and join ideas together.

What is the key vocabulary that you will need to know in this topic?

- Family members
- Numbers 20 - 100
- Eye colour
- Hair colour and styles
- Adjectives to describe people
- Adjective to describe houses and flats
- Location vocabulary (town, coast, mountains)

What is the structure of learning/lessons in this topic?

- Describing your family.
- Describing your eye and hair colour.
- Saying what other people look like.
- Describing where you live.

Possessive adjectives

Possessive adjectives are the words for 'my', 'your', 'his', 'her', etc. These words agree in number with the noun they are describing:

	singular	plural
my	mi hermano	mis hermanos
your	tu hermano	tus hermanos
his/her	su hermano	sus hermanos

Irregular verbs

Tener (to have) is a useful irregular verb. It follows the pattern below:

tengo	I have	tenemos	we have
tienes	you have	tenéis	you (plural) have
tiene	he/she has	tienen	they have

Ser (to be) is another useful irregular verb.

soy	I am	somos	we are
eres	you are	sois	you (plural) are
es	he/she/it is	son	they are