



Topic Overview

Faculty/Subject: Geography

Year Group: GCSE

Topic: The Changing Economic World



What **BIG IDEAS** will you cover in this topic?

Global inequalities in development exist

There are significant differences in wealth, health, and quality of life between countries.

The development gap is influenced by physical, economic, historical, and political factors.

Development can be measured and compared

Use of indicators such as GNI, life expectancy, literacy rates, and the Human Development Index (HDI).

The development gap can be reduced

Strategies include aid, trade, investment, debt relief, and sustainable tourism.

The role of globalisation and transnational corporations (TNCs).

NEEs and LICs are changing rapidly

Economic growth leads to industrialisation and urbanisation.

Social and environmental challenges arise as economies develop.

The UK's economy is changing

The shift from secondary to tertiary and quaternary industries.

Regional inequalities, transport improvements, and sustainable economic futures.

What important prior knowledge will you use from your prior learning?

Students will need to have an understanding of development from year 9. They will also have a knowledge of economic change and globalisation from year 7.

Where does this topic fit into the curriculum plan for this subject?

This is the fourth topic which students will study in year 10. It comes directly after the UK physical landscapes topic.

What is the key vocabulary that you will need to know in this topic?

Development

Quality of Life

Inequality

Human Development Index (HDI)

Globalisation

Transnational Corporation (TNC)

Industrialisation

Urbanisation

Aid

Trade

Debt Relief

Sustainable Development

What other key concepts, knowledge and skills will you learn in this topic?

Knowledge:

Global patterns of development and factors affecting development

Strategies for reducing the development gap

Case study of an NEE (e.g. Nigeria) to show how growth affects people and the environment

The UK's changing economy and regional differences

Skills:

Interpreting maps, graphs, and development data

Comparing indicators of development between countries

Explaining causes and consequences of economic change

Evaluating strategies to promote development and sustainability

Concepts:

Development and inequality

Globalisation

Sustainability

Economic change and interdependence

Assessment:

How and when will you be assessed on this topic?

What will the success criteria be?

Students will be assessed through home learnings throughout the topic. Any exam questions completed will be marked and feedback will be given.

Students will then be assessed with an end of topic assessment or it will be covered in their end of year mocks in July.

They should have knowledge of the content covered in the lessons below.

What is the structure of learning/ lessons in this topic?

1. Global variations
2. Demographic transition model
3. Causes and consequences of uneven development
4. Reducing the development gap
5. Jamaica - Tourism example
6. Nigeria - Importance and context
7. Nigeria - Industrial structure
8. Nigeria's TNC's
9. Nigeria - world position
10. Nigeria - Environment and quality of life
11. UK Economy changes
12. UK Post-industrial economy
13. Rural change
14. Environmental impacts of industry
15. Transport improvements
16. North South Divide and UK in the wider world