



Topic Overview

Faculty/Subject: Geography

Year Group: 9

Topic: Development

What BIG IDEAS will you cover in this topic?

What development means and why global inequalities exist – exploring why some countries have higher living

standards than others.

How development is measured – understanding

indicators such as wealth, health and education, and how they reveal global patterns.

Why some places struggle to develop – examining how

limited resources, conflict, corruption and social barriers

hold countries back.

How improving opportunities can support development

– including case studies such as female education in

Ghana.

How development connects to migration – exploring

why people move in search of better opportunities.

How global systems can help development – learning

about Fairtrade, aid, and tourism as ways to promote fairer

and more sustainable growth.

What important prior knowledge will you use from your prior learning?

This links to students learning in year 7 when they

studied globalisation and migration in year 8.

Where does this topic fit into the curriculum plan for this subject?

This is the fourth topic which students will study in

year 9 and the second human geography topic.

What other key concepts, knowledge and skills will you learn in this topic?

Development indicators: understanding GDP, literacy rates, life expectancy, HDI and others.

Social and economic factors: exploring how health, education, employment and governance influence development.

Gender equality: analysing how education and empowerment influence national progress.

Critical thinking: evaluating the benefits and drawbacks of aid, tourism and trade systems.

Geographical skills: interpreting maps, development data, graphs and case studies.

Extended writing and evaluation: building well-balanced responses in assessments.

Assessment:

How and when will you be assessed on this topic? What will the success criteria be?

Students will complete a longer answer piece of writing which will be based on what they have covered in a

previous lesson. They will then receive written feedback on this which they can use to improve.

Students will also be assessed by an end of topic assessment covering the various aspects of the lessons outlined below. There will be a variety of knowledge based

questions, longer answer written questions and skills based questions using maps and graphs.

What is the key vocabulary that you will need to

know in this topic?

Development
Global inequality
LIC / NEE / HIC (Low, Newly Emerging, High-Income Country)
GDP / GNI
HDI (Human Development Index)
Quality of life
Standard of living
Resources
Poverty cycle
Corruption
Gender equality
Urbanisation
Informal settlement / slum
Migration (push and pull factors)
Fairtrade
Aid (short-term and long-term)
Tourism (mass & sustainable)

What is the structure of learning/ lessons in this topic?

1. What is global inequality?
2. How do we measure development?
3. How can resources prevent development?
4. What human barriers are there to development?
5. How is female education changing in Ghana?
6. How does development link to migration?
7. Welcome to Lagos - what is life like there?
8. What is fairtrade and how can it help development?
9. How does aid enable development?
10. What can tourism do to help countries develop?
11. Assessment
12. DIRT