



Topic Overview

Faculty/Subject: Geography

Year Group: 9

Topic: Power, Borders and people

What BIG IDEAS will you cover in this topic?

How borders are created and why they change – exploring the political, historical and cultural reasons behind the lines drawn between countries.

What causes division and conflict – investigating why disagreements arise between groups, communities and nations.

Case studies of major global conflicts – examining Israel–Gaza, the Ukraine War and the Aral Sea dispute to understand real-world impacts.

How conflicts affect people everywhere – considering economic, social and environmental consequences, even for those far away.

What important prior knowledge will you use from your prior learning?

Students will draw on the topic from year 8 about population and migration where we will touch on some of the reasons behind the movement of people across the world.

Where does this topic fit into the curriculum plan for this subject?

This is the second topic which will be studied in year 9 and it will be the first human geography topic they will study.

What is the key vocabulary that you will need to

What other key concepts, knowledge and skills will you learn in this topic?

Geopolitics: how power works between countries and how it influences borders.

Human geography skills: analysing population movements, migration, and cultural differences.

Source analysis: interpreting maps, graphs, news articles and historical sources.

Decision-making skills: considering different viewpoints and forming balanced conclusions.

Extended writing skills: planning and writing a structured long-answer response.

Assessment:

How and when will you be assessed on this topic? What will the success criteria be?

Students will complete a longer answer piece of writing which will be based on what they have covered in a previous lesson. They will then receive written feedback on this which they can use to improve.

Students will also be assessed by an end of topic assessment covering the various aspects of the lessons

outlined below. There will be a variety of knowledge based questions, longer answer written questions and skills based questions using maps and graphs.

What is the structure of learning/ lessons in this topic?

know in this topic?

Border

Conflict

Ceasefire

Refugee / Displacement

Migration

Geopolitics

Power

Alliance

United Nations (UN)

World Health Organization (WHO)

Humanitarian aid

Sanctions

Peacekeeping

Ethnicity / Culture

Dispute

Environmental impact

Globalisation

1. How are borders decided?
2. Global organisations - WHO, UN
3. What divides us?
4. Conflict - Israel and Gaza
5. Conflict - Israel and Gaza
6. Conflict - Ukraine War
7. Conflict - Ukraine War
8. Conflict - Aral Sea
9. Long answer question
10. How do these conflicts impact us?
11. How are borders changing?
12. Assessment
13. DIRT