



Topic Overview

Faculty/Subject: Geography
 Year Group: 7
 Topic: How to be a geographer



<p>What BIG IDEAS will you cover in this topic?</p> <p>The key skills needed for a geographer, including map skills, graphical skills and interpreting pictures.</p> <p>Core foundational knowledge needed for understanding future topics which cover various parts of the world. This includes an understanding of continents, oceans, UK and European geography.</p> <p>Having an understanding of the various types of geography which you will go on to study while at WCHS.</p>	<p>What other <u>key concepts, knowledge and skills</u> will you learn in this topic?</p> <p>Understand the names and locations of the world's continents and oceans.</p> <p>Understanding of ecosystems and how there are various scales of ecosystems found on the earth's surface.</p> <p>Understanding of the differences in rural and urban areas which is foundational for later topics on population and cities.</p>
<p>What important <u>prior knowledge</u> will you use from your prior learning?</p> <p>Prior learning depends heavily on primary school coverage. The topic aims to get everyone up to the same level to access the rest of geography.</p> <p>Where does this topic fit into the <u>curriculum plan</u> for this subject?</p> <p>Core understanding of the basis of geography. Being able to read and use a map. Understanding scale and location. Understanding the types of geography which we will look at in various topics.</p>	<p>Assessment: How and when will you be assessed on this topic? What will the success criteria be?</p> <ul style="list-style-type: none"> • Baseline assessment to assess the students' knowledge coming from primary school. • Multiple choice question assessment testing mainly map skills such as 4 figure grid references and longitude and latitude. • End of unit test will focus on knowledge similar to that which is tested in the baseline test with some additional knowledge. <p>Students will be assessed on: Their ability to identify symbols on a map Ability to use 4 and 6 figure grid references Ability to use latitude and longitude Their understanding of human and physical geography Continents and oceans UK/ European Geography Urban vs rural What a biome is and some examples</p>
<p>What is the key <u>vocabulary</u> that you will need to know in this topic?</p> <p>Continent Grid reference Country Urban Rural Biome Longitude Latitude</p>	<p>What is the structure of learning/ lessons in this topic?</p> <ol style="list-style-type: none"> 1. Baseline Assessment 2. OS Symbols 3. 4&6 figure grid references 4. Fieldwork - Orienteering 5. Latitude and longitude 6. Physical and human geography 7. UK and European Geography 8. Urban and rural 9. Biomes