



Topic Overview

Faculty/Subject: History

Year Group: 9

Topic: The Russian Revolution

**Subject/Faculty
Logo or topic
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<p>What BIG IDEAS will you cover in this topic?</p> <p><i>Class Revolution Influence Communism</i></p>	<p>What other <u>key concepts, knowledge and skills</u> will you learn in this topic?</p> <p><i>USSR Governance Public Opinion</i></p>
<p>What important <u>prior knowledge</u> will you use from your prior learning?</p> <p>Where does this topic fit into the <u>curriculum plan</u> for this subject?</p>	<p>Assessment: How and when will you be assessed on this topic? What will the success criteria be?</p> <p>In L6 students will be presented with a series of sources on the murder of Grigory Rasputin and asked to critically evaluate them to work out both what happened and why the narrative is confused</p>
<p>What is the key <u>vocabulary</u> that you will need to know in this topic?</p> <p><i>Tsar Autocracy Dictator Parliament Election Revolution Nobility Boyar Minister Communism Bolshevik Democrat Peasant</i></p>	<p>What is the structure of learning/lessons in this topic?</p> <p><i>L1 - Russia Before WW1 L2 - Russian Government; the Tsar and Autocracy HL - Key words L3 - Life under the Tsars - Sources L4 - Rasputin HL - Evaluate - would you like to live under the Tsar? L5 - WW1 & Tannenburg L6 - The Murder of Rasputin (SOURCES ASSESSMENT) HL - Evaluate L7- Tsar as Commander L8 - February Revolution HL - Most important L9 - Kerensky's Government & DIRT L10 - Lenin: Building a Revolution HL source - Speech by Lenin Lenin: Building a Revolution L11 - October Revolution L12 - Lenin's Government (Progressive policies vs oppressive policies) HL Source - Lenin's government L13 - How did the World React? (Red Terror Vs White Terror) L14 -The Zinoviev letter - case study in international reaction HL- Evaluate -Should other countries feel threatened? L15 - Other Revolutionary movements; the Threat to Europe and the Americas</i></p>



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<p>What BIG IDEAS will you cover in this topic?</p> <p><i>Economics Capitalism Consumerism Confidence Foreign Policy Domestic Policy</i></p>	<p>What other <u>key concepts, knowledge and skills</u> will you learn in this topic?</p> <p><i>Link between economics and politics</i></p>
<p>What important <u>prior knowledge</u> will you use from your prior learning?</p> <p>Where does this topic fit into the <u>curriculum plan</u> for this subject?</p>	<p>Assessment: How and when will you be assessed on this topic? What will the success criteria be?</p> <p>Students Seneca grades will form part of ongoing assessment of recall</p>
<p>What is the key <u>vocabulary</u> that you will need to know in this topic?</p> <p>Capitalism Democracy Economy Loan Credit Crash Depression Unemployment Protest Appeasement Armament Invasion</p>	<p>What is the structure of learning/lessons in this topic?</p> <p><i>L1 - The Roaring 20s L2 - The Wall Street Crash HL - Seneca Revision L3 - The Great Depression in the USA L4 - The Great Depression in the UK (1926 General strike) HL - Problems with Capitalism L5 - The Great depression in the UK (The Jarrow crusade) L6 - The Great depression in the UK (Ramsay Mcdonald's Labour government) HL - Seneca Revision L7 - German re-Armament L8 - Appeasement HI - Was appeasement right? L9 - The invasion of Poland L10 - Dunkirk HL - Seneca Revision L11 - Operation Barbarossa L12 - D-Day HI - Impact of the War L13 - The end of the war (?)</i></p>