



Topic Overview

Faculty/Subject: History
Year Group: 8
Topic: The Industrial Revolution

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What BIG IDEAS will you cover in this topic?

*British Value: Democracy
British Value: Individual Liberty
British Value: Rule of Law*

What other key concepts, knowledge and skills will you learn in this topic?

Industry
Revolution vs. Reform
Trade Unions & Individual Rights
The Birth of British politics

What important prior knowledge will you use from your prior learning?

The French and American Revolutions

**Assessment:
How and when will you be assessed on this topic?
What will the success criteria be?**

There are two summative assessments in this topic.

Where does this topic fit into the curriculum plan for this subject?

The first, in lesson 4, will assess your ability to read and understand source material as part of Historical study.

The second, in lesson 19, will assess your ability to use information you have studied to assess, analyse, and form opinions.

What is the key vocabulary that you will need to know in this topic?

*Industry
Revolution
Reform
Democracy
Parliament
Election
Franchise
Vote
Party
MP
Trade
Law
Legislation*

What is the structure of learning/lessons in this topic?

This is a long topic, which takes three half terms to cover fully.

AU1

*1 - Intro to the Industrial Revolution
(Industry, Revolution, class)*

2 - Work in the factories (Literacy lesson)

*3 - Life in the new towns
(Traditional/Revisionist, poverty, squalor)*

*Supported reading of two contrasting narratives re: industrial cities -
KEEP HANDOUT*

*4 - Case Study; Titus Salt & Saltaire
SOURCES - ASSESSMENT*

Students are presented with a wide sample of sources and use these to determine which historian's interpretation is most accurate to the evidence

5 - Local study: Peterloo Massacre

Focus - provenance and reliability

6 - DIRT - The state of Britain's Democracy

7- The First Great Reform Act

8 - British Depth study: Tolpuddle Martyrs

AU2

9 - The Chartist Movement

10 - The Trade Union Movement

11 - Whigs, Tories, and Trade Laws

12 - 1848; year of revolutions

13 - London and the Great Stink

14 - Joseph Bazalgette & his Cathedral of Sewage

SP1

15 - Victorian Slums

16 - Victorian Schools

17 - Bryand & May Matchgirl Strike

18 - Trade Unions in the late 19th century

19 - Local Area study: Manchester in the ACW

ASSESSMENT - HOW FAR DO YOU AGREE

20 - The 2nd & 3rd reform acts

21 - Democracy by 1900