



Topic Overview

Faculty/Subject: History
Year Group: 7
Topic: AU1 - Who made England?

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<p>What BIG IDEAS will you cover in this topic?</p> <p>Cultures interact and grow from each other</p> <p>Monarchy is a simple form of government</p> <p>Governments make laws, collect taxes, and influence culture</p> <p>Hegelian dialectic method (simplified)</p>	<p>What other <u>key concepts, knowledge and skills</u> will you learn in this topic?</p> <p>Change - Tension</p>
<p>What important <u>prior knowledge</u> will you use from your prior learning?</p> <p>N/A</p> <p>Where does this topic fit into the <u>curriculum plan</u> for this subject?</p>	<p>Assessment: How and when will you be assessed on this topic? What will the success criteria be?</p> <p>Students will be asked to evaluate a series of interpretations by different historians.</p> <p>They will be asked to write a paragraph to explain which interpretation they think best fits the available facts.</p>
<p>What is the key <u>vocabulary</u> that you will need to know in this topic?</p> <ul style="list-style-type: none"> ● Invasion ● Empire ● Culture ● Language ● Law ● Technology ● Religion ● Chronology ● Change ● Tension ● King ● Monarch ● Government ● Trade ● Tax 	<p>What is the structure of learning/lessons in this topic?</p> <ol style="list-style-type: none"> 1 - Intro to History 2- The Roman invasion of Britain 3 - How the Romans changed Britain 4- The Roman Withdrawal 5 - The Anglo-Saxon invasion 6 - Life in Anglo-Saxon England 7- The Great Heathen Army - Literacy Lesson 8 - Danelaw 9 - Wessex under Alfred the Great 10 - Aethelflaed of Mercia 11 - Power struggles in England 12 - Assessment - what made England? 13 - Edward the Confessor & DIRT 14 - The Men who claimed England



Topic Overview

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Topic: A21 - Norman England: Who held power?

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<p>What BIG IDEAS will you cover in this topic?</p> <p>Monarchy Government Control Resistance Power Struggle</p>	<p>What other <u>key concepts, knowledge and skills</u> will you learn in this topic?</p> <p>Monarchy Government Control Resistance Power Struggle</p>
<p>What important <u>prior knowledge</u> will you use from your prior learning?</p> <p>Anglo Saxon Kingship & Society Hegelian dialectic (simplified)</p> <p>Where does this topic fit into the <u>curriculum plan</u> for this subject?</p>	<p>Assessment: How and when will you be assessed on this topic? What will the success criteria be?</p> <p>Students will be presented with a series of interpretations of History and asked to weigh them.</p>
<p>What is the key <u>vocabulary</u> that you will need to know in this topic?</p> <p>King Heir Church Feudal System Hierarchy Monastery Revolt</p>	<p>What is the structure of learning/lessons in this topic?</p> <ol style="list-style-type: none"> 1 - The Battle of Stamford Bridge 2 - The Battle of Hastings (assessment ?) 3 - The Harrying of the North 4 - William's Castles 5 - The Feudal system and social hierarchy under the Normans 6 - Life under the Normans (focus on importance of religion) 7 - How important was the Church (case study of a monastery/nunnery) 8 - The Murder of Beckett 9 - Power Struggle: King or Church? (Assessment) 10 - Magna Carta 11 - The Black Death 12 - The Peasants Revolt: Causes (& DIRT) 13 - The Peasants revolt: Consequences 14 - Worst jobs in medieval History